LUMBEE TRIBE OF NORTH CAROLINA 6984 NC HIGHWAY 711 WEST PEMBROKE, NORTH CAROLINA 28372

JULY 2015 TRIBAL COUNCIL BUSINESS MEETING

CHAIRMAN PAUL BROOKS

TRIBAL COUNCIL REPRESENTATIVES

EVAN DAVENPORT TERRY HUNT

JANIE OXENDINE MCFARLAND LESAUNDRI HUNT

JONATHAN LOCKLEAR BOBBY OXENDINE

JARROD LOWERY DOUGLAS LOCKLEAR

LARRY TOWNSEND ROBERT CHAVIS

JAN LOWERY BILL BREWINGTON

DANIEL JONES ANITA HAMMONDS BLANKS

TERRY COLLINS FRANK COOPER

AREATHA PATTERSON SHELLEY STRICKLAND

WILLIAM MAIDEN HOMER FIELDS

1	APPEARANCES
2	TRIBAL COUNCIL MEMBERS
3	TERRY HUNT
4	JANIE OXENDINE MCFARLAND LESAUNDRI HUNT
5	JONATHAN LOCKLEAR JARROD LOWERY
6	LARRY TOWNSEND ROBERT CHAVIS
	JAN LOWERY
7	BILL BREWINGTON DANIEL JONES
8	ANITA HAMMONDS BLANKS FRANK COOPER
9	AREATHA PATTERSON WILLIAM MAIDEN
10	HOMER FIELDS
11	BOBBY OXENDINE
12	ALSO PRESENT
13	Chairman Paul Brooks Tammy Maynor
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1	PROCEEDINGS
2	The following proceedings were held on Thursday,
3	July 16, 2015, at 6:30 p.m.
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5	MR. LESAUNDRI HUNT: Our meeting will now
6	come to order. Thank you for coming to be with
7	us tonight in our July council meeting. My, how
8	these months are flying by. As we said, we
9	want to welcome you tonight. We have a number
10	of people to recognize, so if you will, bear
11	with us just a little bit. These folks surly
12	deserve recognition from the tribal council,
13	and we want to give them the honor that's due
14	to them. For the beginning, we'd like to thank
15	our chairman for being here. We'd like to
16	recognize Chairman Brooks for being here, and
17	we have a whole host of beautiful ladies
18	we're going to recognize them in a little bit
19	later. We're so glad to have you here with us
20	tonight. I'm going to ask the council members
21	to stand with us if everyone would stand
22	with us. Mr. Bobby Oxendine's going to do our
23	invocation.
24	(A prayer was given by Mr. Bobby
25	Oxendine.)

1	MR. LARRY TOWNSEND: Mr. Speaker, could we
2	have a moment of silence for the four Marines
3	who lost their lives today in Chattanooga,
4	Tennessee?
5	MR. LESAUNDRI HUNT: We can, Mr. Townsend.
6	Would you observe that moment of silence,
7	please.
8	(A moment of silence was held.)
9	MR. LESAUNDRI HUNT: Thank you. Thank
10	you, Mr. Townsend, for sharing that with us.
11	And before we proceed, please, if you have a
12	cell phone, make sure it's on silent or
13	vibrate. We'd like to ask if you have any head
14	gear, men, if you would remove that, please.
15	Thank you. The Pledge of Allegiance, Mr.
16	Jonathan Locklear.
17	(The Pledge of Allegiance was
18	rendered.)
19	MR. LESAUNDRI HUNT: We ask Ms. Janie to
20	lead us in the preamble of the tribal
21	constitution.
22	(The preamble to the tribal
23	constitution was read.)
24	MR. LESAUNDRI HUNT: Ms. Janie, roll call,
25	please Ms. Jan excuse me.

- 1 MS. JAN LOWERY: Evan Davenport? Terry
- 2 Hunt?
- 3 MR. TERRY HUNT: Here.
- 4 MS. JAN LOWERY: Janie Oxendine McFarland?
- 5 MS. JANIE MCFARLAND: Here.
- 6 MS. JAN LOWERY: Lesaundri Hunt?
- 7 MR. LESAUNDRI HUNT: Here.
- 8 MS. JAN LOWERY: Alton Locklear? Jonathan
- 9 Locklear?
- MR. JONATHAN LOCKLEAR: Here.
- MS. JAN LOWERY: Bobby Oxendine?
- MR. BOBBY OXENDINE: Present.
- MS. JAN LOWERY: Jarrod Lowery?
- MR. JARROD LOWERY: Here.
- MS. JAN LOWERY: Larry Townsend?
- MR. LARRY TOWNSEND: Here.
- 17 MS. JAN LOWERY: Douglas Locklear? Robert
- 18 Chavis?
- MR. ROBERT CHAVIS: Here.
- MS. JAN LOWERY: Jan Lowery, here. Bill
- 21 Brewington?
- MR. BILL BREWINGTON: Present.
- MS. JAN LOWERY: Daniel Jones?
- MR. DANIEL JONES: Here.
- 25 MS. JAN LOWERY: Anita Hammonds Blanks?

- 1 MS. ANITA HAMMONDS BLANKS: Here.
- 2 MS. JAN LOWERY: Terry Collins? Frank
- 3 Cooper?
- 4 MR. FRANK COOPER: Here.
- 5 MS. JAN LOWERY: Areatha Patterson?
- 6 MS. AREATHA PATTERSON: Here.
- 7 MS. JAN LOWERY: Shelley Strickland?
- 8 William Maiden?
- 9 MR. WILLIAM MAIDEN: Here.
- 10 MS. JAN LOWERY: Homer Fields?
- MR. HOMER FIELDS: Here.
- MS. JAN LOWERY: We have a quorum.
- 13 MR. LESAUNDRI HUNT: Thank you, madam
- secretary.
- MR. HOMER FIELDS: Mr. Speaker?
- MR. LESAUNDRI HUNT: Mr. Homer?
- 17 MR. HOMER FIELDS: I'd like to excuse
- 18 Shelley Strickland. He's having health
- 19 problems.
- 20 MR. LESAUNDRI HUNT: Health problems?
- 21 MR. HOMER FIELDS: Yes. I believe he's
- got about six, you know.
- 23 MR. LESAUNDRI HUNT: Thank you. Are there
- any others?
- MR. TERRY HUNT: Who did you say?

- 1 MR. HOMER FIELDS: Shelley Strickland. 2 MR. LESAUNDRI HUNT: Okay. All in favor, 3 say aye, please. 4 (The council voted.) 5 MR. LESAUNDRI HUNT: Any no? Thank you. 6 Next on our agenda is the review and approval of the agenda, and in doing that, the 7 council would like to add under finance -- the 8 second bullet in between the two bullets that 9 10 we have. Ms. Jan has received an additional 11 financial blessing, and this ordinance Ms. Janie will introduce. It will come under
- Janie will introduce. It will come under
 finance with Ms. Janie, and we're gonna ask Ms.

 Jan to introduce that. We would like to add
 that before the audit report. If I could get a
 second.
- 17 MR. JONATHAN LOCKLEAR: Second.
- 18 MR. LESAUNDRI HUNT: All in favor, say
 19 aye.
- 20 (The council voted.)
- 21 MR. LESAUNDRI HUNT: Any no? Thank you.
- If we would, move on down to internship.
- That is actually an ordinance. I don't think
- it's listed as an ordinance on the agenda, but
- 25 that is an ordinance that will come from Mr.

- 1 Jarrod Lowery. So we would like to add those
- 2 two. Okay. All in favor, say aye.
- 3 (The council voted.)
- 4 MR. LESAUNDRI HUNT: Any no? Thank you.
- 5 One other thing I need to ask your opinion or
- 6 get your input on is we talked in the meeting
- 7 on Tuesday night about the LNTP meeting
- 8 concerning the election. Mr. Maiden -- I want
- 9 to ask Mr. Maiden to introduce you to the ideas
- or -- when do you want to have this meeting?
- 11 MR. WILLIAM MAIDEN: Mr. Speaker, council
- 12 members, I would like to have a LNTP meeting at
- the conclusion of the meeting tonight after Ms.
- 14 Elaine's [sic] calendar review and we close in
- prayer. I'd like to have a brief meeting with
- 16 LNTP at the close of the meeting tonight.
- 17 MR. LESAUNDRI HUNT: Okay. All in favor,
- say aye.
- 19 (The council voted.)
- 20 MR. LESAUNDRI HUNT: Any no? Thank you.
- 21 After the conclusion of the council
- meeting, we will have a LNTP meeting, which is
- 23 a totally separate entity from the tribal
- council.
- Next on our agenda is the review and

- approval of the June tribal council minutes and
- 2 actions.
- 3 MR. LARRY TOWNSEND: Mr. Speaker?
- 4 MR. LESAUNDRI HUNT: Mr. Townsend?
- 5 MR. LARRY TOWNSEND: Have you called --
- 6 you haven't called for a vote yet on the review
- 7 and approval of the agenda. We just made some
- 8 item changes there. I have a guestion on the
- 9 -- my question will come from the May -- on the
- June meeting.
- 11 MR. LESAUNDRI HUNT: Okay. We have a
- motion -- can we get a motion on the agenda?
- MR. WILLIAM MAIDEN: I make a motion, Mr.
- 14 Speaker, that we review and approve the agenda
- for tonight.
- MR. JONATHAN LOCKLEAR: Second.
- 17 MR. LESAUNDRI HUNT: All in favor?
- 18 (The council voted.)
- 19 MR. LESAUNDRI HUNT: Any no? Thank you.
- Next is the recognition for -- excuse
- 21 me -- the review and approval of June tribal
- 22 council minutes and actions.
- MR. LARRY TOWNSEND: Mr. Speaker?
- MR. LESAUNDRI HUNT: Mr. Townsend?
- MR. LARRY TOWNSEND: I have an important

- 1 request for information. Why at last month's
- 2 meeting did we break away from the procedure
- 3 set for roll call votes -- from voting from
- 4 District 1 through 14. Why did we vote
- 5 District 14 through District 1? What was the
- 6 purposes for the change of that?
- 7 MR. LESAUNDRI HUNT: I don't know the
- 8 reason for that. It's just -- sometimes it's
- 9 been done that way. That's just -- I guess
- sometimes to go in the same order, and that's
- fine if that's what you want to do. But
- 12 sometimes, I think it's fair to go in reverse
- order to give the others time to think about
- 14 what they're going to do, what they'd like to
- do. There's no --
- 16 MR. LARRY TOWNSEND: From my knowledge, in
- the year and a half that I've been on the
- 18 council, it's never happened.
- 19 MR. LESAUNDRI HUNT: It has. It has a
- 20 couple of times -- very few times, but it has
- 21 happened. It happened almost every other roll
- call in the previous years, but -- that's the
- only reason, Mr. Townsend.
- MR. WILLIAM MAIDEN: Mr. Speaker?
- MR. LESAUNDRI HUNT: Mr. Maiden?

- 1 MR. WILLIAM MAIDEN: I'd like to offer a
- 2 motion that we received the review and approval
- of June tribal council minutes and actions.
- 4 MS. ANITA HAMMONDS BLANKS: Second.
- 5 MR. LESAUNDRI HUNT: Okay. We have a
- 6 motion and a second. All in favor of the
- 7 approval, say aye.
- 8 (The council voted.)
- 9 MR. LESAUNDRI HUNT: Any no? Thank you.
- Next on our agenda is the recognition of
- 11 the 2015-2016 Lumbee ambassadors, and I'm going
- to ask Ms. Jan to call these beautiful ladies
- up starting with Ms. Senior Lumbee. I happen
- 14 to know her name. Her mom probably spanked me
- in school. She didn't spank me in Sunday
- 16 school, but she taught me in Sunday school as
- 17 well, so I remember her good. Ms. Angelita, --
- 18 Ms. Jan, would you?
- MS. JAN LOWERY: Ms. Angelita Hunt, Senior
- 20 Ms. Lumbee 2015-2016.
- 21 MR. LESAUNDRI HUNT: Come right up here.
- On behalf of the tribal council, Ms. Angelita,
- 23 we congratulate you for being our Senior Ms.
- Lumbee.
- MS. ANGELITA HUNT: Thank you so much.

- 1 Thank you. It's a privilege. Thank you.
- MS. JAN LOWERY: The next person is Ms.
- 3 Alexis Jones, Miss Lumbee 2015-2016.
- 4 CHAIRMAN PAUL BROOKS: This is a Bear
- 5 Swamp girl. She's from my district. She came
- from right down below my house. On behalf of
- 7 us, we love you, and we want to give this to
- 8 you in our appreciation. Thank you.
- 9 MS. JANIE MCFARLAND: Kyla Jarrett, Jr.
- 10 Miss Lumbee 2015-2016.
- 11 MR. LESAUNDRI HUNT: Congratulations, Miss
- 12 Kyla, from the tribal council of the Lumbee
- 13 tribe.
- 14 MS. JAN LOWERY: Chloe Locklear, Little
- 15 Miss Lumbee 2015-2016.
- 16 CHAIRMAN PAUL BROOKS: On behalf of the
- tribal council and 66,000 Lumbees, we just love
- 18 you.
- 19 MS. JAN LOWERY: And Miss Kaitlyn Marie
- Deal, Teen Miss Lumbee 2015-2016.
- 21 MR. LESAUNDRI HUNT: Miss -- Teen Miss
- Lumbee, we want to give this to you in
- 23 recognition.
- Next is the recognition of the
- 25 valedictorians and salutatorians and some other

- 1 recognition tonight from our education
- 2 committee. They did a great job putting this
- 3 together, and Mr. Bobby Oxendine, the chairman,
- 4 and Mr. Jarrod Lowery is the vice chair, and I
- 5 think they want the whole committee up here
- 6 tonight. So I'll turn it over to Mr. Bobby at
- 7 this time.
- 8 MR. BOBBY OXENDINE: I think we're going
- 9 to let Mr. Jarrod do the reading and call the
- 10 individual names.
- 11 MR. LESAUNDRI HUNT: Mr. Jarrod, I don't
- 12 know if you can get a mic so our stenographer
- can get a good recording.
- MR. JARROD LOWERY: Can everyone hear me
- pretty well? All right. So we Lumbee people
- 16 -- we have many youth that we are thankful for,
- that we're truly grateful for because
- 18 ultimately, they shape our future. But at the
- 19 end of the day, our youth -- they're the ones
- that hand down to the generations that we
- 21 haven't even thought of, our culture, our
- 22 traditions, our heritage. So it's good that we
- continue to recognize them, and I really
- 24 appreciate the education committee, so thank
- you, Mr. Oxendine.

- 1 First, we would like to recognize the valedictorians and salutatorians that we've 2 had. So I'm going to call -- we have four here 3 tonight. We had about -- I'd say seven for 4 5 this year. If Ms. Cheyenne Bullard could come 6 She was the salutatorian for Robeson 7 County Early College. CHAIRMAN PAUL BROOKS: I'm gonna vote for 8
- you for president. She says she's gonna be a doctor first, and then we'll vote for you.
- MR. JARROD LOWERY: Next is Ms. Sara

 Barfiled, valedictorian at Fairmont High

 School.
- 14 CHAIRMAN PAUL BROOKS: I can never say
 15 enough, so I'll keep my mouth shut. I want to
 16 thank you for your accomplishments.
- 17 MR. JARROD LOWERY: Next we have tonight 18 is Ms. Makayla Smith, valedictorian at South 19 Robeson High School.
- We have with us tonight Sayvon Sampson,valedictorian at St. Pauls High School.

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Also, we have students here who had other great accomplishments, and we definitely want to recognize them -- and to do that, I'm going to have one of our committee members, Mr. Frank

- 1 Cooper.
- 2 First, we have Ms. Kaitlynn Brice Smith,
- 3 Meredith College grant tuition. She's going to
- 4 Meredith College. Her parents are James and
- 5 Chasity Smith, graduated from Hoke County High
- 6 School.
- 7 Next, we have Brian Delano Oxendine. He
- 8 has a scholarship to Johnson and Wales
- 9 University Scholarship, FCCLA scholarship.
- 10 He's going to Johnson and Wales University.
- 11 His parents are Mrs. Tammy Bullard. He
- 12 graduated from Hoke County High School.
- Next, we have Morgan Faye Russell. She
- 14 also has a Johnson and Wales University FCCLA
- scholarship. She's going to Johnson and Wales
- 16 University -- parents, Mr. James and Mrs.
- 17 Kristie Russell.
- 18 MR. JARROD LOWERY: We have one special
- individual who gets to be with us tonight.
- 20 We're recognizing them for receiving the Gates
- 21 Millennium Scholarship, Ms. Elizabethe Keenum.
- 22 And also, Ms. Sara Barfield received the Gates
- 23 Millennium Scholarship.
- And lastly, we have with us tonight is Mr.
- Bailey Cooper. Now, Mr. Cooper wrestled all

four years at Hoke County High school and started three of the four years. He has a total of 192 matches with a 77 percent win rate. Bailey was a three-time all-conference and two-time state qualifier. Bailey finished his year ranked in the top ten wrestlers in North Carolina. He also made Hoke County High School history by breaking the all-time winning record of 151 total wins with a personal total

And lastly, if we can, have any parents of these students here tonight, please stand.

We'd like to recognize you too.

son of Mr. Frank Cooper.

of 63 career wins. There's one more special

thing about Mr. Cooper, and that is he is the

MR. BOBBY OXENDINE: As you walk out of here tonight, we'd like to present you with one of the red bags we have here -- a contribution from the tribe. Thank you, young folks.

MR. JARROD LOWERY: Also, not here
tonight, but we'd still like to recognize Ms.

Margaret Lowery, salutatorian, Purnell Swett

High School; Ms. Rachel Maynor, valedictorian
of Robeson County Early College High School;

Mr. Dylan Brooks, Purnell Swett High School

- 1 valedictorian; and Mr. Seth McDonald, who is
- 2 saluditorian at Red Springs High School.
- 3 MR. LESAUNDRI HUNT: Okay. Thank you
- 4 much. And we just thank God for our young
- 5 people that are applying themselves to get a
- 6 better education. With all our getting, get
- 7 understanding. Amen. So we thank you. Would
- 8 you give them another round of applause.
- 9 On our agenda next -- okay, community
- 10 comments, and we don't have any signed in
- 11 tonight, so we'll move into our committee
- 12 reports. Our finance chair is Ms. Janie
- McFarland, and before you do that --
- 14 MR. BOBBY OXENDINE: Could we excuse the
- visitors -- if they would like. You can stay
- or do whatever you like.
- MR. LESAUNDRI HUNT: You can be excused,
- 18 but you don't have to. You can do whatever you
- 19 like. Okay. As we proceed, Ms. Megan asked me
- once again to -- councilmen, when you speak,
- 21 please come forward and turn on your mics so
- she can get a clean recording for us, please.
- Ms. Janie?
- MS. JANIE MCFARLAND: At this time, I
- would like to present this election board

- ordinance, CLLO-2015-0521-01. This election
- board ordinance was voted on, and it was
- yetoed, and it's back on the agenda to try to
- 4 get an override tonight, and we need to get a
- 5 vote -- a decision on the override tonight.
- 6 Does anyone have any questions on the election
- 7 ordinance?
- 8 MR. LESAUNDRI HUNT: Okay. It has been to
- 9 committee prior, and Ms. Janie's offered a
- 10 motion to override the veto.
- 11 MR. ROBERT CHAVIS: I second.
- 12 MR. LESAUNDRI HUNT: Mr. Robert Chavis has
- the second. Any comments before we vote?
- We're ready to vote. Ms. Jan?
- MS. JAN LOWERY: Evan Davenport? Terry
- 16 Hunt?
- MR. TERRY HUNT: Yes.
- 18 MS. JAN LOWERY: Janie Oxendine McFarland?
- MS. JANIE MCFARLAND: Yes.
- MS. JAN LOWERY: Lesaundri Hunt.
- MR. LESAUNDRI HUNT: Yes.
- MS. JAN LOWERY: Alton Locklear? Jonathan
- 23 Locklear?
- MR. JONATHAN LOCKLEAR: Yes.
- MS. JAN LOWERY: Bobby Oxendine?

- 1 MR. BOBBY OXENDINE: Yes.
- MS. JAN LOWERY: Jarrod Lowery?
- 3 MR. JARROD LOWERY: Yes.
- 4 MS. JAN LOWERY: Douglas Locklear? Robert
- 5 Chavis?
- 6 MR. ROBERT CHAVIS: Yes.
- 7 MS. JAN LOWERY: Jan Lowery, yes. Bill
- 8 Brewington?
- 9 MR. BILL BREWINGTON: Yes.
- 10 MS. JAN LOWERY: Daniel Jones?
- 11 MR. DANIEL JONES: Yes.
- 12 MS. JAN LOWERY: Anita Hammonds Blanks?
- MS. ANITA HAMMONDS BLANKS: Yes.
- 14 MS. JAN LOWERY: Terry Collins? Frank
- Cooper?
- MR. FRANK COOPER: Yes.
- MS. JAN LOWERY: Areatha Patterson?
- MS. AREATHA PATTERSON: Yes.
- 19 MS. JAN LOWERY: Shelley Strickland?
- 20 William Maiden?
- MR. WILLIAM MAIDEN: Yes.
- MS. JAN LOWERY: Homer Fields?
- MR. HOMER FIELDS: Yes.
- 24 MR. LESAUNDRI HUNT: Okay. And the motion
- 25 carries. Again, Ms. Janie.

MS. JAN LOWERY: Our next ordinance -- and it's not in your packet, it should be on everyone's desk, and it's Fiscal Year 2014-2015 Lumbee Tribal Ordinance [sic] -- CLLO 2014-0908-01. This is an ordinance that is in reference to a grant that has been received. It's the SBIRT grant, and at this time, it was explained somewhat to some of the tribal council members, but I'll have Ms. Jan to talk about that tonight before we vote on that.

MS. JAN LOWERY: Everyone should be aware of the event that took place June 26th for the veterans. That was the first of funding of the money that we received from the North Carolina Department of Health and Human Services
Division of Mental Health, Developmental
Disabilities, and Substance Abuse. This was money that Dr. Cherry Beasley and myself and others got together and were able to shake out of the Department of Health and Human Services to address substance abuse in our community.

And so they gave us, at that time, around \$13,000 to hold that event. And in your information, you'll see a report that I did on how we spent that money and the evaluation of

that which was very successful -- and people
asked us if we would do more. And so we went
back to our funding source and said, yes; we
want to do more in our community if you will
give us more money.

So again, they have given us -- have allocated to us a pot of money for \$40,050.

That is -- you'll see the budget in there.

They gave us the budget of \$4,450 for each event that we could do, up to nine events. And so we have had a meeting and talked about what is humanly possible to do before the end of August 31st; that's our deadline. This is money that they have -- it's carry over and outreach from other departments that must be spent by August 31st.

So we did have a meeting, and we did agree that we could have -- we could do six events before August 31st -- Dr. Beasley and myself and some others who are willing to plan and get it done. We want to reach out to more veterans, to the churches, EMTs who deal with the alcohol -- the people who they have to pick up on the ambulance, law enforcement, and we know there's other groups out there that need

1 to do the training of how to deal with 2 substance abuse and where to refer people for services. So tonight, I'm asking if you will 3 look at that budget of \$40,050 with the 4 template. This is a template budget for every 5 6 event that will take place -- and allow us to 7 use this budget and pass this ordinance and to 8 be able to spend the funds to do additional 9 programs in our community. Also, if you would 10 look at the bottom, not a part of that \$40,000 11 -- \$40,050. They also gave us -- well, let me use the right words. They are also paying for 12 13 us -- not running this money through the 14 organization, but paying \$16,015 for us to have 15 a health strategic planning retreat. So it's a 16 total of \$56,065 that the State of North 17 Carolina is willing to spend for the Lumbee 18 people to better address health in our 19 community overall and to possibly begin to educate our communities about substance abuse. 20 21 In your packet, it's a three-page report

In your packet, it's a three-page report that I have given to you about the first event that we did, and as you'll see, majority of the people were just very -- they enjoyed it. They wanted more information, they wanted us to come

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- back and found the information enjoyable -- and
 it was our veterans, and we had a much better
 turn out -- we had a good turn out. We had 106
 people, but we also were competing with an
- 5 event that the veterans -- that took place in
- 6 Lumberton, and we were taking place in
- 7 Pembroke. So that's why we want to do another
- 8 veterans event so that those that didn't come
- 9 to the first one can come to the second one.
- So I would include that along with the
- 11 budget for you to look at, read over. I did
- not -- we did not get this in your packet
- before tonight because we did not have clarity
- on how the money was to be spent and broken
- down, so that's why I wouldn't have been able
- 16 to give you a budget until tonight. Are there
- 17 any questions?
- 18 MR. BOBBY OXENDINE: On your budget sheet
- 19 here, to be determined. These four
- 20 organizations can be determined later as to who
- 21 they're going to be?
- 22 MS. JAN LOWERY: Like facilitators?
- 23 MR. BOBBY OXENDINE: (Nonverbal response.)
- MS. JAN LOWERY: Oh, yeah. You're right.
- The ones that we won't be able to do, that

- 1 money will stay with the state. So if we can
- only humanly do six, then we'll get six times
- 3 \$4,450, but right now, we're not really sure
- 4 how many we can do until the time runs out.
- 5 MR. LESAUNDRI HUNT: We'd like to say
- 6 before we go any further that we do have to get
- 7 a motion because this didn't come out of
- 8 committee, so we need to get a motion and a
- 9 second.
- 10 MR. TERRY HUNT: I would like to make a
- 11 motion.
- 12 MR. HOMER FIELDS: I second.
- MR. LESAUNDRI HUNT: Okay. We have a
- motion and a second. Any comments? Mr
- Townsend?
- 16 MR. LARRY TOWNSEND: I have a question.
- Ms. Lowery, you say you've got two -- you've
- 18 got four days here or four opportunities that
- 19 need to be decided. The thought came to mind
- 20 -- could you possibly look at -- and this is
- 21 just a question -- could you possibly look at
- since you have four community centers or four
- 23 boys and girls clubs, could you do one of those
- at each of those centers -- maybe try and get
- more people for that meeting? It's just a

1 thought.

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MS. JAN LOWERY: I'm going to let, if you

don't mind, Dr. Beasley answer that. She'll

tell you a little bit more about what we're

trying to achieve.

DR. CHERRY BEASLEY: My understanding of working with the Department of Mental Health -this money -- because we've met with them a couple of times and talked to them about mental health issues that are existing in our tribe. We have several tribal assessments of the Lumbee people asking them what their number one health issue was. Substance abuse has been the number one issue over the last ten years. county has never devoted any specific resources to address the substance abuse issues, so when we were able to first go to the meeting and get the money for the veterans, that's what we asked for, and we had -- there were some things going around the state like other speaking events and stuff.

We had to identify a group that was -nobody else in the state was addressing, and
that's how we decided on veterans and to
approve that -- because at that meeting, those

few that were able to be there -- and we had

state representatives and we had some other

members of the general assembly who attended.

We had the associate deputy for the Department

of Mental Health came and spent the day with

us.

Based on that and some of the discussions they had with the people in the audience, it was -- we would like to have some more open forums so we can talk about this, so that's what they called and said -- could you or would you be willing to do this, and it's for the entire Southern Pines district, not just -- we don't just have to limit it to Lumbees. As a matter of fact, that's a part of the issue. They would like us to take up leadership and open up some of these to non-American Indians.

It has to be only people 18 years of age or older, so we could -- we talked about it in our meeting yesterday because we just got clarification on how we could do this yesterday. Focusing, looking, making sure that we had the information expressed throughout our Lumbee region, our home land, having one at least in each county.

They also specifically asked that we involve the faith-based ministry because that was something that they looked at as to how the state dollars had been spent, and faith-based ministry had been left out by other groups, and they thought that we could include them.

So we're limited to people who are 18 and older, they want us to include 25 -- up to 25 people to come, so we have to guarantee that for it to be a successful meeting. Now, can we go and do all ten? I would like to say yes based on how much planning we can get done and we can get funds approved by this council.

So they're very specific in what you can spend the money for. They're willing to come down and help us organize it and have some of their staff be here. I don't know about the coordination, but the boys and girls club -- we can address our youth, but we cannot use this specific money on them.

MR. LARRY TOWNSEND: Follow-up question.

Then, could you look at, or have you already
looked at say, for example, Cumberland County,
Scotland County, Hoke County?

DR. CHERRY BEASLEY: Well, like I said, we

just found out yesterday we could do this, so

I've been on the phone today trying to address

them -- can we have any of these events in

these counties, and the basically came back no.

5 Cumberland County has one, but it was not in

6 the area that minority people were

7 well-represented, so we did -- we looked at --

8 we talked to Lumbee Warrior's president today,

9 and they'd be willing to host an event. We

10 talked to Reverend Michael Cummings, and they'd

be willing to host an event -- Reverend Kenneth

12 Locklear -- Dr. Kenneth Locklear from that

district that he's in.

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do it efficiently and moving forward -- because I truly think that if we can continue to do a really good job with this, there's going to be a lot more money that's going to follow.

Hopefully it won't be something that has to be done in 35, 45 days, and we will get an opportunity to plan it ourself, and then we can go to the youth. So that's our high hopes -- that we -- we're doing two things with this.

We are setting with the state a great track record on how responsibly we spend and how

- 1 accountable we can be to health dollars, and
- 2 secondly, also to the people of our area --
- 3 that the Lumbees are leaders -- that we want
- 4 good will, and we are willing to lead on this
- issue. We're not going to be lost anymore,
- 6 we're going to move forward.
- 7 MR. LARRY TOWNSEND: The reason I brought
- 8 that up, you know, there's an old saying, we
- 9 build and they will come. If you feed them,
- 10 they will come, --
- DR. CHERRY BEASLEY: Uh-huh.
- 12 MR. LARRY TOWNSEND: -- so they will --
- 13 DR. CHERRY BEASLEY: Mr. Townsend, if you
- remember the veterans fair, we did spend most
- of that budget -- as incentives, I think, of
- the tribal council -- the bags that we were
- 17 giving and also the meal. This one we're -- is
- 18 more limited on how we -- we can provide
- 19 refreshments, but instead of a whole day, it
- will be just a two or three-hour meeting.
- 21 When I talked to them today, we kind of
- 22 put together the agenda late yesterday about
- what we would like to see, and so far, they're
- 24 receptive of anything -- of how we would spend
- 25 the money. Like Councilwoman Lowery said, the

- state, with their budget, is going to close.
- 2 They know grants that have not been spent,
- 3 certain amounts of money in different pots --
- 4 and so what they've done is looked and said,
- 5 there's some money in this pot and it has to
- 6 still be spent that way, but are you interested
- 7 in doing it. If we tell them no, they're going
- 8 to go to another group next week. That's just
- 9 all there is to it. If we say no, we can't,
- 10 we're not interested in trying -- but they said
- they would work with us and leave the \$40,050
- there in case we can pull together the nine
- 13 events in time.
- 14 The other thing is the money for the
- health plan for which we train. They're
- 16 willing to let us use that to train our health
- board, and they are going to provide
- 18 consultants for that. So that's another big
- 19 piece of the money that y'all can ask the board
- how we're going to do that -- and that came out
- of the strategic planning and education pot of
- money, and that's where that money came from.
- MR. LESAUNDRI HUNT: Thank you, Dr.
- Beasley.
- 25 MS. JAN LOWERY: Could you talk about the

- 1 Lumbee Health Board since I passed out the --
- 2 since we passed out the names for the Lumbee
- 3 Health Board? Thank you.
- 4 MR. LESAUNDRI HUNT: Okay. Do we have a
- 5 motion? Do we have any other comments? Do we
- 6 have a motion and a second?
- 7 MS. ANITA HAMMONDS BLANKS: I have a
- 8 question. On this SBIRT -- is that what you
- 9 call this?
- DR. CHERRY BEASLEY: That's not what they
- 11 pronounce it as.
- 12 MS. ANITA HAMMONDS BLANKS: Oh. It talks
- -- it says that it's a pre-intervention and
- 14 referral to treatment program. So when you
- have these meetings, is that what you're
- calling the intervention, or is there something
- 17 further?
- 18 DR. CHERRY BEASLEY: In the language of
- 19 public health, the first step in intervention
- is awareness and care -- giving people an
- 21 opportunity to discuss what they actually
- receive. So like with the faith-based groups,
- 23 they actually work with the ministers and say,
- how could you help? What's a program that you
- 25 could have in your area? So like, if we were

- in the Saddletree area, and we were using the
- 2 community building, that may be a good
- 3 opportunity to do that. So the first part of
- 4 intervention is considered awareness and giving
- 5 the people the avenue and the focus group and
- 6 the opportunity to talk about it. And then
- 7 what we would do with this three-hour agenda is
- 8 to get that expression and move on to the next
- 9 step and what do you want to see happen next in
- 10 your community. A community can be defined
- geographically or phenomenologically meaning
- 12 religious community, veterans community,
- whoever else, you know. I think we use -- we
- just -- when we were doing another event, the
- people who talked -- who volunteered first, our
- 16 volunteer first-aid, our volunteer fire
- 17 departments, and our volunteer rescue squads --
- 18 we'd love to have an opportunity to get some
- 19 education themselves, and that's going to have
- to be part of that three-hour event, the
- 21 education part. So that's how the early
- intervention part is.
- MS. ANITA HAMMONDS BLANKS: Thank you.
- MR. LESAUNDRI HUNT: Mr. Bobby?
- 25 MR. BOBBY OXENDINE: Ms. Jan, a couple

- other groups we could consider, if possible,
- 2 Palmer Drug -- if we could partner with them
- 3 and do an intervention with them. That would
- 4 be another group. I know they don't have
- 5 students reporting to them now, but we still
- 6 have a lot of adults who are going to that
- 7 program and need counseling -- and they may
- 8 meet several times a week.
- 9 DR. CHERRY BEASLEY: Mr. Bobby, if we pull
- this off -- if we pull this off tonight -- by
- the end of August, we're going to need
- 12 everybody's help, and they would be one of the
- interventions and treatment programs that we
- 14 would want there showing what they have to
- provide to the communities. So we would want
- 16 them to be at every presentation -- not just
- 17 there, but they could help us host them, and we
- 18 can do that collaboratively. But I do know --
- 19 I did talk to Ms. Mary Locklear this afternoon
- about that type of thing, and if everybody is
- 21 doing substance abuse education and training in
- those areas, we would want to be at the table
- where we have the forums.
- MR. BOBBY OXENDINE: Thank you.
- 25 MR. LESAUNDRI HUNT: Okay. Are we ready

- 1 to vote?
- 2 MR. BILL BREWINGTON: Call to question.
- 3 MR. LESAUNDRI HUNT: A question's been
- 4 called. We will vote at this time. Roll call
- 5 vote, Ms. Jan.
- 6 MS. JAN LOWERY: Evan Davenport? Terry
- 7 Hunt?
- 8 MR. TERRY HUNT: Yes.
- 9 MS. JAN LOWERY: Janie Oxendine McFarland?
- 10 MS. JANIE MCFARLAND: Yes.
- MS. JAN LOWERY: Lesaundri Hunt?
- MR. LESAUNDRI HUNT: Yes.
- 13 MS. JAN LOWERY: Alton Locklear? Jonathan
- 14 Locklear?
- MR. JONATHAN LOCKLEAR: Yes.
- MS. JAN LOWERY: Bobby Oxendine?
- MR. BOBBY OXENDINE: Yes.
- MS. JAN LOWERY: Jarrod Lowery?
- MR. JARROD LOWERY: Yes.
- MS. JAN LOWERY: Larry Townsend? I'm
- 21 sorry -- Douglas Locklear? Robert Chavis?
- MR. ROBERT CHAVIS: Yes.
- 23 MS. JAN LOWERY: Jan Lowery -- wait. Bill
- 24 Brewington?
- MR. BILL BREWINGTON: Yes.

- 1 MS. JAN LOWERY: Daniel Jones?
- 2 MR. DANIEL JONES: Yes.
- 3 MS. JAN LOWERY: Anita Hammonds Blanks?
- 4 MS. ANITA HAMMONDS BLANKS: Yes.
- 5 MS. JAN LOWERY: Terry Collins? Frank
- 6 Cooper?
- 7 MR. FRANK COOPER: Yes.
- 8 MS. JAN LOWERY: Areatha Patterson?
- 9 MS. AREATHA PATTERSON: Yes.
- 10 MS. JAN LOWERY: Shelley Strickland?
- 11 William Maiden?
- MR. WILLIAM MAIDEN: Yes.
- MS. JAN LOWERY: Homer Fields?
- MR. HOMER FIELDS: Yes.
- MS. JAN LOWERY: Motion carries.
- 16 MR. LESAUNDRI HUNT: Okay. Motion
- 17 carries. Thank you for your time, Dr. Beasley,
- 18 Ms. Jan, for working on this. Ms. Janie?
- MS. JANIE MCFARLAND: At this time, we'll
- 20 have the audit report.
- MR. LESAUNDRI HUNT: Okay. We'll go to
- that. Mr. McClean and Preston Douglas. Mr.
- 23 McClean?
- MR. BUDDY MCCLEAN: I'm Buddy McClean. I
- think I was here the last couple of years for

the audit report. Also, Austin Eubanks did
most of the field work for us this year -- so
we appreciate the opportunity to be a part of
this engagement. We very much enjoyed working
with the people here. They're all very, very,
very good to work with.

I think you have a copy of the report. It was handed out to you today. Y'all have that with you, that's great. I'm going to take a little different approach this year. I'm not going to focus as much on the numbers as the process. We audited these consolidated financial statements of the tribe and its affiliates for the year ending 9/30/14.

The audit is required by the Federal
Single Audit Act. The audit is conducted
following generally accepted auditing standards
applicable to government. Auditing standards
are issued by the Comptroller General of the
United States. We were required to review and
test your systems on internal controls related
to the federal programs and issue separate
reports on them. They're included in our
report here.

Because the statements that we have here

are consolidated statements, our revenues and expenses and assets and liabilities. Along with different parts of the tribe, it would be impossible for anyone to determine or measure the financial operating performance of any particular program or grant. That's not the intention of this report -- to analyze or for y'all to get some kind of information out of any particular grant.

The financial statements include all the accounting -- the accounting for all the grants and entities which are processed here in house and for the entities that you control that are processed away from here. Well, this year, Arrowpoint LLC, which y'all are probably familiar with -- that accounting is done not on-site, but by Excel Management Group. Those financial statements from Arrowpoint are included in this consolidated report.

Well, this past year, we also reviewed the accounting of the Lumbee Tribe Enterprises, LLC which was approved for certification in the 8(a) Business Development Program during 2014. The tribe, through Lumbee Land Development Inc, owns 60 percent of this entity. I'm sure y'all

1	are very familiar with that. I think that last
2	year Ron Oxendine was actually here when I
3	presented that report. We did not include the
4	assets and liabilities and revenues and
5	expenses of that particular entity group yet in
6	this report. We probably will in next year's
7	report. The reason for that is to start up
8	that LLC, one of the owners, Mr. Oxendine, put
9	up all the capitol to get that entity started,
10	and it's treated as a loan, and right now, the
11	Lumbee Tribe does not have any obligations
12	toward that note or toward that capitol that's
13	been that Mr. Oxendine put into the company,
14	and until that until the entity starts
15	making enough profits to get that paid back,
16	the tribe has no equity in it it has no
17	obligations risk obligations in it. It's a
18	great program, and we're all very excited about
19	it, but we did not include those assets and
20	liabilities in this consolidated report.
21	Our audit determined that the financial
22	statements are clearly presented, and so we
23	have no, none, zero findings or internal issues
24	to report to the council from the examination.

I'm going to talk about the process a

little bit because y'all get an awful lot of press about the many things that may go on here that HUD comes in and finds or whatever, and I want to talk a little bit more about the process. We basically do the same audit process and the same audit that we perform that HUD does when they come in and look at a particular program. They basically audit the HUD program, for example, the housing program -- so we're basically doing the same things that they're doing. Ours is required by the Single Audit Act, where you'd have an independent audit of separate components.

We have a little over 300 hours in the engagement, and about 200 hours of that -- of that regarded directly to the NAHASDA Indian Housing Block Grant Program -- \$12 million of federal reimbursement funds and compliance work on the Department of Health and Human Services program called Low Income Home Energy Assistance Program which is also known as LIHEAP around here, covering \$1.6 million of federal reimbursements.

We spent over 200 man hours going through the files and the policies and the procedures

and the transactions and the documentation. We

covered these two programs, and in doing our

compliance review to find -- looking for

findings.

The compliance procedures test -- or tests we perform are substantially dictated to which, -- in other words, we basically use the same procedures that HUD auditors use -- that are dictated to us. We pick our samples, but we basically perform the same work that they perform.

The tribe's policies and procedures are really well-documented. You've got wonderful policies and procedures around here. I haven't seen any monitoring reports that HUD's issued that disputes that at all. They are very much in agreement with their policies and procedures and are in really good shape. Your people are well-trained, well-schooled on the requirements of each one of the departments -- each one of the programs for eligibility or procurement or whatever. They're all very, very well-trained on all that.

You have many, many different programs, and I'm going to address a little bit the

- different parts of the NAHASDA Block Grant.
- 2 You have the rehab -- the rehabilitation
- 3 program, the home ownership program, the
- 4 elderly rental, youth services, elder services,
- 5 veteran services, and your rental operations.
- 6 Plus you have your other support departments in
- 7 public affairs, human resources,
- 8 administration, planning, finance, and of
- 9 course, the tribal council itself.
- 10 The Block Grant also requires the
- submission of the Indian Housing Plan, which
- 12 y'all are very familiar with and y'all have to
- approve. That submission has to go in, I
- think, 75 days before the beginning of the next
- fiscal year. It won't be long before that has
- 16 to be submitted for next year, and then 90 days
- after the end of your fiscal year, you have to
- 18 turn in an annual performance report. That
- 19 annual performance report for this past year
- was 163 pages long.
- 21 I want to talk about this because you have
- 22 a tremendous amount of communication --
- documentation that's going back and forth
- between y'all and HUD on the policies all the
- 25 time. Your staff works with the people at the

office all the time and makes sure that

everybody understands what your different

programs are here and what you're trying to

accomplish. I believe all of y'all, most of

all of y'all here, probably voted on the Indian

Housing Plan last year when it went before -
when it was -- before it was submitted.

Part of our process -- we reviewed the Woodlands draft monitoring reports that are sent out, and the last one we reviewed was a February 2015 report, and we just recently received a final copy of the final report -- monitoring report from HUD that came after our field work was finished with y'all, so we did not address that in this report. But I think on page 14 of the report, we have a note called the subsequent events. That note actually addresses some major findings that HUD found in the report. I wanted to bring that up specifically today because HUD found \$224,000 worth of findings in that report.

Most of y'all may have read the monitoring report by now, and we highlighted it for you -- the five major findings in the report and management's position on these findings -- time

we finished our field work, they were still going to argue the position that HUD was taking on the findings. These findings -- and I'll go over each one of them here if you have just a second.

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The first finding basically was -determined that expenditures of \$152,636 for the benefit of tribal veterans were unallowable under NAHASDA Section 202. If you go back to your Indian Housing Plan and your annual report that you submitted, the veterans program is in that report -- it's in that report. They made a copy of the report, and the amount that was budgeted, that was entered into the report -basically, what was spent, but they found this as being a problem primarily because you rented the facility off-site to conduct some of the veterans stuff. But the veterans that you are supporting were Lumbee tribe members -- they were not other veterans. It was part of your budget.

The second determination finding was for \$37,000 of food purchases that were for the benefit of tribal members, and these benefits were determined to be unallowable under Section

1 202. Again, those kind of expenditures are 2 included in your plan, and it's awfully subjective when you're trying to determine who 3 should eat a meal, who should be fed at a 4 5 community gathering or how much you should pay 6 somebody if you have some kind of gathering or 7 whatever. When you start getting into the 8 specific amounts, it get awfully subjective. 9 If we would've looked at the same transaction, 10 it would've been impossible for us to say, 11 y'all shouldn't have paid \$50 for a meal, it 12 should've been \$20 or whatever, and maybe the 13 expenditures should've been this or that. 14 the expenditures were for the benefit of tribal 15 members, and they were in budget, I have a 16 little bit of a problem, from my standpoint, if 17 we were looking at transactions, we probably 18 would not have addressed these as problems, and 19 I just wanted to say that.

The other issue was something that was a little more significant. It determined that expenditures of \$35,000 for the purchase of a mobile home for the benefit of a tribal member was not allowed because the paperwork was not exactly right. Now, going back and looking at

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- 1 that particular transaction, it's a little bit 2 of a dispute whether or not some of the documentation was in there -- but I don't think 3 anybody would dispute that the fact that the 4 5 tribal member got the mobile home, and he was 6 qualified to get the mobile home. I have a problem with what some of this stuff that's put 7 8 out as if something criminal's going on. 9 not anything criminal going on with this stuff. 10 If the paperwork is not exactly right, then it 11 might be a mistake -- it's a finding, and 12 findings are mistakes. If one auditor looks at 13 one finding and determines that it's one thing, 14 then he'll call it a finding, and another 15 auditor might think well, maybe it's not. 16 Maybe they made eight out of nine qualifications, maybe they did all the -- they 17 18 pushed all the right buttons except they missed this one, but it's still -- if anybody else in 19 20 the room looked at this situation, this person 21 that got this mobile home was entitled to it 22 because the tribal member qualified for it 23 through financial reason or whatever, he would 24 have be entitled to it.
 - My point is when things like this happen,

- 1 and you have findings -- and I wish sometimes
- 2 Austin would have had some findings this year,
- but we didn't have any findings. Well, my
- 4 point is, even if you do have findings, they're
- just mistakes. They're not -- it's not --
- 6 nobody's going to go to jail for any of these
- 7 mistakes. They're subjective like this
- 8 \$152,000 and this food number. Argue that, and
- 9 don't just -- and I think that's what
- management wants to do, and I would be 100
- 11 percent behind that. And I think if y'all take
- 12 a look at any of these things, you would pretty
- much agree that you ought to argue about it.
- 14 It's something that -- from an auditor -- I'm
- an old auditor, and I've been around for a long
- time, and sometimes I think I'm too old -- but
- 17 you have to look at -- take everything into
- 18 context and move forward from the mistakes, but
- if you -- if the findings are held up and they
- 20 reduce future revenues or heaven forbid you
- 21 have to pay some of the money back, I just want
- 22 y'all to feel comfortable that -- well, I have
- to be careful what I say. Mess happens,
- 24 mistakes happen. They're honest mistakes.
- 25 Y'all approved the budget, y'all approved the

1 plans for the veterans, and I think during that 2 period of time -- I remember there was a big push in your organization, especially by some 3 of your leadership, trying to get a veterans 4 5 clinic here -- if any of y'all remember that. 6 There was a big push for that, and you came pretty close. Y'all have a lot of pull up 7 there in Washington for some reason -- I don't 8 9 know why that is. You must know a lot of 10 people up there -- but you came really close to 11 getting the medical clinic here. And if y'all 12 would've got that, that would've been enormous 13 for the community, but you didn't get it. So I 14 guess building up the veterans program and 15 having an off-site location was maybe something 16 that you might not have should of done, but all 17 that was in relation to what you were trying to 18 do to get the veterans programs here and the 19 medical center here, so I want to kind of make 20 that point to get off this perspective. 21 that's enough on the compliance stuff. 22 I'm going to talk just a minute about the 23 financial statement. If you'll turn to page 6

MR. LESAUNDRI HUNT: Page 6?

on the report.

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1 MR. BUDDY MCCLEAN: Page 6. Page 6 is a 2 statement of financial position. This shows the cash position of \$1,646,000, which is 3 slightly more than your current liabilities and 4 other liabilities there -- current liabilities 5 6 are \$1,506,000. This shows that you do 7 currently have adequate but not extra working 8 capitol. This -- you put a lot of money into 9 getting the Pembroke Senior Village started --10 that 800 and some thousand dollars that y'all 11 invested in that for -- that y'all pulled out 12 into that new LLC in this new year -- so you're 13 getting that started, buying land and all that 14 good stuff. So that reduced your cash position 15 a little bit. My understanding of this year's 16 plan -- and I quess your main purpose of 17 signing this paperwork of the loans related to 18 that project have been enacted, and we'll 19 probably be seeing some of that cash flow back 20 into the books here. The total assets -- the total assets of \$50,412,000 -- these assets 21 22 exceeds your liabilities by \$39,000,000. amount of the net assets that is not restricted 23 24 by the federal programs is only \$37,000. 25 have unrestricted assets -- unrestricted funds

1 in your organization. Most of those are 2 related to things that don't have to be tied to some of the federal programs, especially your 3 housing program. One of your unrestricted 4 5 assets is the old office building, the tribal 6 office building. That's an unrestricted asset. 7 The part of the income from that tribal 8 building is unrestricted money. But you only 9 have \$37,000 of unrestricted assets that you 10 have free and clear to do so with outside the 11 federal programs, and that's really the weakest link you have in your whole operation. There's 12 13 not much in terms of unrestricted assets. 14 very hard for you to do anything that's not 15 part of the federal program or not part of the 16 grant that you're getting. There's just not 17 enough unrestricted money that's coming in. 18 If you take a look at page 7, we'll look 19 at the money and expenses for a second. can see you have gross revenues of \$16 million 20 -- \$16,209,000. You had total expenses --21 22 total expenditures of \$15,250,000. You have 23 \$50 million worth of assets, and you have only 24 16 or \$17 million a year -- that's pretty big

organization. You had unrestricted revenues of

1 \$147,000. \$38,000 was basically rental income from the old tribal office. \$109,000 was from 2 other programs and service revenue like the 3 4 powwow. Powwow revenue is unrestricted --5 which you have the powwow and expenses goes 6 against that revenue. There's not a whole lot 7 of profit from that program, the powwow each 8 But your net income during the year from unrestricted was only \$1,900. So if there's 9 10 any way in the world you could find where you 11 could improve your unrestricted assets, it 12 would allow you more freedom in what you could 13 do on your own without having somebody 14 scrutinizing you for some of these other 15 different programs. You do have some assets 16 that are unrestricted -- the old Maxton pond. 17 People call that different names. The Maxton 18 pond area that was donated to you a few years 19 ago -- that's unrestricted. There's some 20 properties that are unrestricted that if you --21 including the old tribal building -- that if 22 you could get more out of that property -- if you wanted to sell it. Some people don't like 23 24 talking about selling some of those assets, but 25 if you ever did sell some of those assets, that

- 1 would be unrestricted cash that you could deal
- with.
- 3 So that's pretty much it. I'd be glad to
- 4 answer your questions, talk about any of this.
- 5 And if you ever -- y'all ever decide that y'all
- 6 want some compilations that show more detail
- 7 about the programs to help support the
- 8 information that y'all are getting now, we
- 9 would be willing to participate in that -- make
- a bid on that also if you ever do that. Any
- 11 questions or comments?
- 12 MR. LESAUNDRI HUNT: Council members?
- MR. BILL BREWINGTON: So what I'm getting
- 14 from the report -- your recommendation is that
- 15 -- we're doing a good job of restricted money
- from the federal government, but we need more
- 17 restricted money --
- 18 MR. BUDDY MCCLEAN: Unrestricted.
- 19 MR. BILL BREWINGTON: -- unrestricted
- 20 money to be able to do proprieties -- so our
- 21 hands aren't touched. That's your
- 22 recommendation?
- 23 MR. BUDDY MCCLEAN: That's right. I don't
- know where you're going to get the unrestricted
- 25 money from unless you want to serve a hot dog

- 1 stand or something -- but anyways. The AA
- 2 Program, any programs like that y'all can start
- 3 -- any. When that money or that thing starts
- 4 kicking off profits or anything else you can
- 5 get into like that, then that becomes
- 6 unrestricted money. That's one of the things
- 7 that makes that such an exciting program if you
- 8 can get that going. I understand the program's
- 9 kind of in suspension, and you're making some
- 10 changes so y'all can get that going again.
- 11 Tammy Maynor was telling me that today. Now's
- a good time to try to get some of those things
- 13 accomplished.
- MR. LESAUNDRI HUNT: Mr. Bill, I think
- maybe I missed something on page 7. The line
- 16 that is unrestricted -- point that out for me,
- 17 please.
- MR. BUDDY MCCLEAN: On page 7?
- MR. LESAUNDRI HUNT: Yes.
- 20 MR. LESAUNDRI HUNT: You have a column
- 21 there that's unrestricted, you have the
- temporarily restricted, and then the next
- 23 column is unrestricted. That middle column
- there -- you had \$60 million that you had to
- 25 budget. You had to scrutinize that by HUD and

- 1 us and everybody else that's out here several
- 2 times a year and audits everything that's going
- on here in the first column. So the money that
- 4 you're making here -- the payments that people
- 5 make on the houses for rent, all that has to
- 6 stay inside of those programs. You can't go
- 7 outside those programs that's unrestricted, so
- 8 the unrestricted column there -- we started
- 9 pulling that out a few years ago to point out
- to everyone how much you have there to budget.
- MR. LESAUNDRI HUNT: Thank you.
- 12 MS. ANITA HAMMONDS BLANKS: On that same
- page under unrestricted, you've got the \$38,000
- 14 under rental income. Where does that money
- 15 come from?
- 16 MR. BUDDY MCCLEAN: That's the rent that
- 17 you get on that old tribal building.
- 18 MS. ANITA HAMMONDS BLANKS: That's that 37
- 19 --
- MR. BUDDY MCCLEAN: Yeah --
- MS. JAN LOWERY: No.
- 22 MR. BUDDY MCCLEAN: Where it says tribal
- 23 building.
- MR. LESAUNDRI HUNT: In Union Chapel.
- 25 MR. BUDDY MCCLEAN: The Union Chapel Road

- 1 property that you have on that \$38,000.
- 2 MS. ANITA HAMMONDS BLANKS: From rent?
- 3 MR. BUDDY MCCLEAN: From rent.
- 4 MS. ANITA HAMMONDS BLANKS: Okay. And the
- 5 109 -- where specifically was that coming from?
- 6 MR. BUDDY MCCLEAN: Most of that money is
- 7 coming from the powwow. The powwow sales and
- 8 most of the other tribal activities and
- 9 expenditures are powwow expenditures. Most of
- 10 those -- there are other expenditures as well.
- 11 There's about five small funds, basically of
- 12 unrestricted that you have -- or small
- programs.
- 14 MS. ANITA HAMMONDS BLANKS: Did you say
- 15 five programs?
- 16 MR. BUDDY MCCLEAN: A few. I won't call
- on Ms. Bell to name those there, but we have an
- 18 -- LNTP is a fund that is needed. It's an
- unrestricted, and that's still going on.
- 20 Arrowpoint's unrestricted. You have some
- 21 property at Arrowpoint that y'all did not
- 22 transfer over to Arrowpoint LLC. That property
- 23 -- some of that property itself is unrestricted
- 24 -- to be argued that that ought to be part of
- housing, but it's really unrestricted property,

And you bring in from that some housing credits -- once the housing credits are released, then y'all will have some credit money. The housing credit money is technically unrestricted once it's released. A few years ago when y'all were renting -- when Arrowpoint was being developed -- an LLC was being developed, it created very many dollars that you were able to That's a good example of unrestricted money. When Pembroke Senior Village is finished and thriving, you'll be able to get some housing credit money out of that, and that will be unrestricted. Developing businesses is good for tribes.

MS. ANITA HAMMONDS BLANKS: And when you go on down to the expenses, the 37 thousand in economic development -- is that what you're saying is a payment that goes back to pay for that building? Is that what you're calling economic development?

MR. BUDDY MCCLEAN: I don't -- I'll be quite honest with you. I may have got this question last year, and I wish I would have given you the details. That, I don't recall to tell you the truth. I didn't bring that detail

with me, but it is probably worth your while to get a report on the different programs and what's going on with those projects so you can see how that -- where that money's coming from and where it is going. That would be something y'all might be interested in because it is unrestricted funds, and you could produce a payment -- may be a possibility that you could buy some homes that way you can put it all in one little fund to work with. But that would be some good information to have. I don't have the details of that for you tonight.

MS. ANITA HAMMONDS BLANKS: But you do have those details; is that what you're saying?

MR. BUDDY MCCLEAN: Yes. We get the

details for this year -- but it would be relatively easy for Sharon to produce that information for you now. It might take us a few weeks to put it together, but we could just focus on unrestricted stuff and let it flow.

We have had a little bit of problems in the past about getting the information for the old building. so what they may do as far as the old tribal building's concerned -- it may take a little while to get that information, but it

- wouldn't take too long -- but that would be
- 2 great for you to get that -- what all the
- 3 different programs are -- what's coming in for
- 4 budget plans so you can --
- 5 MS. ANITA HAMMONDS BLANKS: I agree.
- 6 MR. BUDDY MCCLEAN: But the big thing is
- 7 the powwow. If you could expand that powwow
- 8 and make that 200 instead of 100, that would be
- 9 nice. That would be good money.
- 10 MS. ANITA HAMMONDS BLANKS: And the other
- tribal activities as an expense -- you're
- saying that those expenditures were mainly the
- powwow, correct?
- MR. BUDDY MCCLEAN: Yes. That 100-some
- 15 thousand -- 90 thousand-plus of that was
- 16 probably powwow expenditures.
- 17 MR. LESAUNDRI HUNT: Okay.
- MR. BUDDY MCCLEAN: Anything else?
- 19 MR. LESAUNDRI HUNT: All right. Is that
- 20 all?
- 21 MS. ANITA HAMMONDS BLANKS: I have one
- 22 more question. On page 6 under liability, what
- are the security deposits for? What is that
- 24 for?
- 25 MR. BUDDY MCCLEAN: On the rental units.

These really are security deposits that are related to Arrowpoint LLC that Excel Management does the bookkeeping on. The reason that's under a separate accounting program is because you have about \$5 million worth of debt that's going to be forgiven over the next 30 years --but that requires a separate audit of the recent group because the audit for that particular budget -- but those security deposits are basically deposits that renters are putting up. You put in the \$200 -- the security deposit -- that's just the total of all the security deposits that will be owed back to them if they leave or whatever. all that is.

MS. ANITA HAMMONDS BLANKS: And you said that Excel actually does the accounting for Arrowpoint?

MR. BUDDY MCCLEAN: Yeah, yeah. And when you get Pembroke Senior Village going, the cost with so much debt with that project, with that credit, basically that credit -- that debt's going to be forgiven. The next generation of y'all are going to have some nice projects that won't have any debt because the debt will be

- forgiven. That's one of the things that make
- 2 it so nice. Pembroke Senior Village -- it's
- 3 got a seven million -- \$7.3 million project or
- 4 so -- because of all those tax credits, that
- 5 project requires a separate audit, and that's
- one of the reasons we consider it a separate
- 7 entity. Excel Property Management specializes
- 8 in dealing with rental properties and what not.
- 9 They do an excellent job in communicating with
- 10 them all the time about Arrowpoint. They
- 11 helped them do this consolidation, and
- 12 Arrowpoint was also very cooperative -- and
- they'll probably do the audit for that too.
- 14 MS. ANITA HAMMONDS BLANKS: Okay. That's
- 15 all I have.
- 16 MR. BUDDY MCCLEAN: You always have good
- 17 questions. You asked a few last year.
- 18 MS. ANITA HAMMONDS BLANKS: Yes. I'm sure
- 19 I did.
- 20 MR. LESAUNDRI HUNT: Okay. Thank you for
- 21 that report and that information.
- MR. BILL BREWINGTON: Mr. Chairman [sic],
- 23 I'm going to asked for me to be excused. My
- granddaughter's home from Raleigh, and we're
- having her a big birthday party at my house,

- and if I don't show up before it's over, I'm
- 2 not going to be papa. But I want to make sure
- 3 that you -- if we still have a quorum to vote.
- 4 MR. LESAUNDRI HUNT: We do. Thank you,
- 5 Mr. Bill. Ms. Janie, does that conclude yours?
- 6 MS. JANIE MCFARLAND: Yes. That concludes
- 7 mine.
- 8 MR. LESAUNDRI HUNT: Next we have
- 9 education, culture, and PR. Mr. Jarrod, are
- 10 you doing that?
- 11 MR. JARROD LOWERY: Thank you, Mr.
- 12 Speaker. Yes, sir. First on the agenda we
- have the internship ordinance.
- MR. LESAUNDRI HUNT: Is your mic on?
- MR. JARROD LOWERY: All right. First on
- 16 the agenda we have the internship ordinance.
- 17 It is actually a part of Ms. Jan's ordinance
- that was separate, and it's attached; it's the
- 19 third page back. It's entitled Tribal
- 20 Internship and Opportunity Program.
- 21 MR. LESAUNDRI HUNT: Would you give us the
- number of that, Mr. Jarrod, to make sure that
- everybody --
- MR. JARROD LOWERY: So everybody that got
- Ms. Jan's ordinance that we voted on a few

- 1 moments ago -- it is attached. It is stapled
 2 together. The ordinance number is CLLO
- 3 2015-0716-01.
- 4 MR. LESAUNDRI HUNT: Okay.
- 5 MR. JARROD LOWERY: I will quickly read
- 6 over this, and then we can have some
- discussion, so thank you, Mr. Speaker.
- 8 Whereas, the Lumbee Tribe of North
- 9 Carolina is a recognized American Indian Tribe
- of the State of North Carolina, subject to the
- 11 Constitution of the Lumbee Tribe of North
- 12 Carolina and;
- Whereas, the Lumbee Tribe of North
- 14 Carolina is charged with promoting the
- 15 educational, cultural, social and economic
- 16 well-being of the Lumbee people, to better
- 17 serve the Lumbee people by providing a more
- 18 efficient and more effective government, and
- 19 continue our ever growing relationship with the
- 20 University of North Carolina at Pembroke
- 21 through the implementation of a permanent
- internship program.
- The mission will be accomplished by
- 24 partnering with the several departments and
- 25 programs of UNCP to create an internship

program that will provide much needed
assistance to operations of the Tribal
Administration, Tribal Council and the Supreme
Court of the Lumbee Tribe; and that will
provide experience and skills to students who
are accepted to the program.

2.2

The Lumbee Tribe's point of contact for establishing the internship program shall be with Southeastern American Indian Studies

Program. Having a single point of contact for all students wanting to intern with the Lumbee Tribe will promote awareness of the program and increase participation.

The initial partnering departments of UNCP are as follows: Department of American Indian Studies, Department of Mass Communication, Department of Political Science and Public Administration.

Therefore, be it enacted by the Tribal

Council as the governing body of the Lumbee

Tribe of North Carolina the following ordinance
that shall be cited as Tribal Internship and

Opportunity Program Ordinance.

Section 1, purpose: The Lumbee Tribe of
North Carolina to better provide access to

expanded educational opportunities, to continue
to foster a relationship with UNCP and to
further pursue a proactive and efficient
government for the Lumbee people; creates an
internship program.

Section 2, application and acceptance: In conjunction with SAIS, the Tribal

Administration shall work with various departments and programs at UNCP to develop an application that will be accessible to all students. Only students who are rising juniors and seniors may apply to the Internship and Opportunity Program. There shall be no cap as to how many students may apply. Acceptance:

The Tribal Administration shall create policy on competitive acceptance guidelines. There shall be no cap as to how many students can be accepted into the program.

Section 3, length: The Internship and
Opportunity program shall accept applications
year round. Students may apply for fall and
spring semesters as well as a summer time
semester that must be the same length and time
as a fall or spring term. A student may apply
for and be accepted to as many terms as they

qualify for. The first term to apply and be accepted shall be Spring of 2016.

Section 4, savings clause: In the event that any phase, provision, part, paragraph, subsection, or section of this ordinance is found by the court of competent jurisdiction to violate the constitution, laws, or ordinances of the Lumbee Tribe of North Carolina, such phase, provision, part, paragraph, subsection or section shall be considered to stand alone and to be deleted from this ordinance, the entirety of the balance of the ordinance to remain in full and binding force and effort.

Whereas, nothing in this ordinance shall limit the Internship and Opportunity Program to just the University of North Carolina at Pembroke or exclude any other institution of higher learning.

So the reason -- the reason that I want to have an internship -- the reason that I want this ordinance is because we need to formalize -- the tribe already has students who intern for us at various times throughout the year for previous different programs, but I wanted to formalize it. I think it would be a good

1 opportunity. Like I said, we could continue to 2 expand our relationship with UNC Pembroke, and I would love for the tribal council to have 3 interns. I'd love for the supreme court to 4 5 have interns. I know when I was at UNC 6 Pembroke in the political science department, 7 if you wanted to intern as a political science 8 major -- if you were not going all the way to 9 Raleigh, you know -- nothing against the board 10 of elections, but you can't get the full feel 11 of a legislative body or a court. You know, if you're a pre-law major, you can't clerk in 12 13 court -- but you know, we can offer students at 14 UNCP -- we can offer Lumbee students at UNCP 15 the opportunity to clerk on our supreme court, 16 on our administrative court. We can have the 17 opportunity to allow interns come in and see 18 how a legislative body works and work with us 19 to create ordinances, to create resolutions, to 20 work hand-in-hand with us because -- you know, 21 while this is pretty much a full-time gig, all 22 of us are part time. You know, most of us have jobs and we can't dedicated the full, full-time 23 24 job experience -- so it's great to have an internship and say, I'm looking to do this or 25

1 that, can you help us with the information. I 2 know Ms. Belinda would love to be able to have an intern help to prepare everything for us. 3 But at the end of the day, it provides 4 experience for students who aren't getting it 5 6 or have to go away -- or maybe they just don't get an internship at all, and then they try to 7 go into the workforce. Today you can't get a 8 9 job unless you have five year's experience 10 right out of college. So that's the reason I 11 wanted to formalize this. SAIS, the 12 Southeastern American Indian Studies Program --13 I actually jumped up and wanted to be the point 14 of contact and say, we would love to run this 15 on the campus at UNC Pembroke for you. When I 16 spoke with them, they were very active in 17 saying whatever they could do to help us with 18 this, so I think that would be really good. I 19 spoke with the directors of all three -- or the chairs of all three of the departments. 20 21 would be enthused with providing students or at 22 least providing students information to contact 23 us because they're always looking for internship opportunities. My goal is 24 hopefully, in the near future, the students 25

- won't just come and get time, they will get
- 2 credits. They get -- because I know now in
- 3 political science, you have to do like six
- 4 hours internship, and it would be great if they
- 5 could come here and get those six hours of
- 6 internship or at least let them have the
- opportunity to. Thank you, Mr. Speaker. Any
- 8 questions, comments?
- 9 MR. LESAUNDRI HUNT: Okay. This didn't
- 10 come -- it did come from committee. Okay. So
- we don't need a second. Any discussion? Ms.
- Jan?
- MS. JAN LOWERY: So let me ask you a
- 14 couple questions. The interns are for working
- with the council?
- 16 MR. JARROD LOWERY: All three branches.
- 17 MS. JAN LOWERY: Have you contacted the
- 18 other two branches to see if they're ready to
- 19 take on interns?
- MR. JARROD LOWERY: I spoke with the
- 21 administration -- the Director of Governmental
- 22 Affairs, Ms. Tammy Maynor, and she said she's
- very open to it and very excited about getting
- some interns and having the program. I have
- not spoken to anybody in the judicial branch,

but I think I'd be fair to say I don't see them

turning any down. My hope is that each one of

the branches would say, hey we would like to

take on two or three interns or the tribal

council would like to have three interns.

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MS. JAN LOWERY: I don't want to sound negative. It's definitely a good program. The part that I'm concerned about is the administration overseeing, monitoring students. I mean, I don't want to see them all running around here, and nobody's really being designated to oversee and monitor those specific students. Because there's a lot of information that we have in the organization that they would have access to. So without a paid person -- what I'm hearing is that it would all be a volunteer kind of situation for three different branches, and I'm concerned that you don't have a coordinator of those interns -- that their sole responsibility will be to oversee who is coming in and out of the organization, information they have access too, et cetera, et cetera, et cetera. It's the infrastructure of an internship program that's missing. The idea and the concept -- I'm all

for it, and I'm all for UNCP working with the

tribe, but I don't see the foundation that's

built for a program to handle students for the

type of internship that they need. I just

don't see it.

MR. JARROD LOWERY: Thank you, Ms. Lowery. I do know that the tribe has had interns in the past, and my whole purpose for the ordinance was to leave it as much as possible open-ended for the administration to make -- to set that infrastructure in place as needed because I didn't want to say -- I didn't want to cross Section 3 and say, hey, here's an internship program, here's exactly what you're going to have, and here's your point where it's going to be. But I do feel confident in the administration having interns in the past and being able to appoint a coordinator if that's what it needs to be.

MS. JAN LOWERY: I'd like to hear more from the administration in what they've got set up and ready to receive those students. I would feel more comfortable knowing that they've got the resources in place -- where students can sit when they get here, what

1 corner, what space is going to be devoted to 2 They've got to have their own space interns. when they get here to lie down, to sit down, to 3 put up their laptops and have access to 4 5 resources. So I'd like to hear from the 6 administration what they've built and have it 7 ready for students when they get here. That's just -- I mean, the whole concept -- I'm all 8 9 for it, but I don't see the house -- the 10 foundation being built. I see the idea, but I 11 don't see the foundation to be ready to receive students, and I would -- you say an unlimited 12 13 amount of students. I mean, I could see 20 14 students jumping on that opportunity -- and 15 it's a very good opportunity. But once they 16 get here, I would want somebody dedicated to -and I see that is a full-time job. I wouldn't 17 want to see it fail because of lack of 18 19 structure and lack of resources. So that's just my view. 20 21 MR. JARROD LOWERY: One thing -- I didn't 22 want to set a cap, but I still feel that confidence that the administration or the 23

legislative branch or judicial branch will not

accept more students than they can handle.

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do have that confidence, and I don't want to come back here a year or two years from now and amend this and open it up. So that's the reason I wanted to put no cap on how many can apply and how many can be accepted. And with that, it would increase or decrease based on needs at that time. That was my thought.

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MR. LESAUNDRI HUNT: Okay. Anyone else?

MS. ANITA HAMMONDS BLANKS: Yeah. actually want to chime in on what Jan had stated because that's exactly what I was thinking here -- because you have actually in this ordinance -- you have directed them to develop applications that would be accessible for students. So somebody's going to actually have to put together an application for these students, and somebody's going to have to be there to deal with whoever comes in and take applicants -- so here's your problem. We don't have funds for this. NAHASDA is for housing-related activities, and you've essentially started a whole other job here for somebody at the tribe. I mean, quite frankly, when I see thing, I think about Tammy. are you paying attention?

- 1 MS. TAMMY MAYNOR: I am.

MS. ANITA HAMMONDS BLANKS:

This looks

- 3 like it would fall kind of in her lap -- but
- 4 who's going to pay Tammy to do this? Where's
- the money coming from? And don't get me wrong,
- I think it's an excellent idea, but you might
- 7 need to find out who's going to pay these
- 8 people to do this stuff and decide who goes to
- 9 judicial, who deals with -- and quite frankly,
- it's wonderful. We just don't have the money
- 11 to pay people.

- MR. JARROD LOWERY: Well, we already have
- interns for periodic times in the past, and I
- 14 think I see this as formulating that process
- because right now none of us here -- we don't
- 16 know what accountability is because we don't
- 17 have -- we don't know how many have been
- 18 through here. If we formulated a process, if
- 19 we have this program, at least we'll be able to
- 20 keep track -- because I know right now there
- 21 have been interns in the past, and none of us
- here have no idea about it. But at least if we
- create a program, we can keep those numbers, we
- can keep track. And if we're looking at it
- from the side of accountability, I think this

- is definitely a step in the right direction
- because there's going to be in the future --
- 3 there has been in the past -- let's go ahead
- 4 and take the wild, wild west and put it -- I
- 5 use the term -- let's formalize it. Again,
- 6 that's my thoughts.
- 7 MR. LESAUNDRI HUNT: Okay. Anyone else?
- 8 Anyone else? Mr. Jarrod, I'd like to make a
- 9 motion to send this back to committee to clear
- 10 up these concerns and get someone from the
- 11 administration to come in with us and explain
- the pros and cons of your ordinance.
- MR. JARROD LOWERY: In that case, Mr.
- 14 Speaker, I withdraw the ordinance. The
- 15 committee withdraws the ordinance.
- 16 MR. BOBBY OXENDINE: We sent it back.
- 17 MR. JARROD LOWERY: We make a motion to --
- 18 MR. LESAUNDRI HUNT: No. I made the
- motion. We haven't got a second yet.
- MR. JARROD LOWERY: I second.
- 21 MR. LESAUNDRI HUNT: Thank you. The vice
- chair seconds. For technical reasons, let's
- vote. Ms. Jan, do a roll call, please.
- 24 MS. JAN LOWERY: Okay. Evan Davenport?
- 25 Terry Hunt?

- 1 MR. TERRY HUNT: Yes.
- MS. JAN LOWERY: And the motion is to send
- 3 it back to committee. That's what we're voting
- for. Janie McFarland Oxendine?
- 5 MS. JANIE MCFARLAND: Yes.
- 6 MS. JAN LOWERY: Lesaundri Hunt?
- 7 MR. LESAUNDRI HUNT: Yes.
- 8 MS. JAN LOWERY: Alton Locklear? Jonathan
- 9 Locklear?
- 10 MR. JONATHAN LOCKLEAR: Yes.
- MS. JAN LOWERY: Bobby Oxendine?
- MR. BOBBY OXENDINE: Yes.
- MS. JAN LOWERY: Jarrod Lowery?
- MR. JARROD LOWERY: Yes.
- MS. JAN LOWERY: Larry Townsend?
- MR. LARRY TOWNSEND: Yes.
- 17 MS. JAN LOWERY: Douglas Locklear? Robert
- 18 Chavis?
- MR. ROBERT CHAVIS: Yes.
- 20 MS. JAN LOWERY: Jan Lowery, yes. Bill
- 21 Brewington? Daniel Jones?
- MR. DANIEL JONES: Yes.
- 23 MS. JAN LOWERY: Anita Hammonds Blanks?
- MS. ANITA HAMMONDS BLANKS: Yes.
- MS. JAN LOWERY: Terry Collins? Frank

1 Cooper? 2 MR. FRANK COOPER: Yes. MS. JAN LOWERY: Areatha Patterson? 3 Shelley Strickland? William Maiden? 4 5 MR. WILLIAM MAIDEN: Yes. 6 MS. JAN LOWERY: Homer Fields? MR. HOMER FIELDS: Yes. 7 MR. LESAUNDRI HUNT: Motions carries. 8 9 Lowery, you may continue. 10 MR. JARROD LOWERY: So also in the packet, 11 there's a resolution that the committee voted 12 on this past week. It's entitled Lumbee Tribe 13 Boys and Girls Club My Heritage A-Z Study. 14 Before I read off the study, I want to pass 15 around an example of the end result of the 16 study, the end result of the students' work. 17 This is just an example of what would most likely come out of each student's study. 18 19 I'm going to read the resolution and explain 20 the study, and we'll go from discussion from 21 there. 22 Whereas, the Tribal Government structure preserves for all time the Lumbee way of life 23 in promoting educational, cultural, social, and 24

economic well-being of the Lumbee people;

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Whereas, the mission of the Lumbee Tribe
of North Carolina Youth Services is to inspire
youth in any country the cultural enlightenment
to realize their full potential, regardless of
the circumstances, to become caring,
responsible tribal members.

Whereas, the Lumbee Tribe of North

Carolina Youth Services meets the challenges

laid out in their mission statement by programs

and institutions to be Pembroke Boys and Girls

Club, Hawkeye Boys and Girls Club, First Nation

Boys and Girls Club, and Southern Spirit Boys

and Girls Club.

Whereas, the Lumbee Tribe of North

Carolina recognizes the Lumbee Tribe Boys and

Girls Club My Heritage A-Z Study is a way to

inspire intellectual curiosity about our

culture and about our way of life to our youth,

also recognizes that our way of life while

preserving it to the passing down to our youth.

Whereas, the Lumbee Tribe of North

Carolina believes that in using this incentive

to cultivate enthusiasm about the

responsibility of carrying on our culture and

traditions. At the end of the three-week study

1 -- at the end of the three weeks, each study
2 will be scored, and one winner from each
3 category will be rewarded a financial benefit.

Now therefore, we will start on the 16th day of July, 2015, the Lumbee Tribal Council authorizes the Lumbee Tribe of North Carolina Youth Services in conjunction with the Lumbee Tribal Council to authorize the \$800 needed to reward 16 students \$50 savings bonds who achieve the highest score in the individual categories in the Lumbee Tribe My Heritage A-Z Study.

So the director of youth services came to me the other night, and there is a program or a study that began last week and will be completed next week and the week after that, and we're going to pick the 16 winners. In your packet, there's a complete overview of the study.

And basically what they want to do is that each student throughout the next three weeks are going to pick out a word -- a word like P for pinecone patchwork. They're going to be able to pick out the word, they're going to study the word, and they're going to make a

notebook, which is being passed around now, and it's going to be from A-Z, and it's a way for -- it's a program for the Boys and Girls Club to teach the students through the summertime about their culture hoping they pick up the ideas and traditions and/or heritage, and through their work, be able to be cemented in their minds.

Also, there's going to be 100 students doing it. There's 16 categories by grade, which is in your packet here, and in each boys and girls club, there's going to be 16 winners. They came and asked us -- asked the education committee if we would help them raise the money and set aside 15 [sic] savings bonds for every single winner -- and so that would come out to be \$800. And what we talked about was allowing them to raise some funds and members of the tribal council would donate ourselves personally if we wanted to, and that -- what was left over, we would fill the gap with the economic development education fund that we have.

MR. LESAUNDRI HUNT: Okay. And this did come from your committee?

- 1 MR. JARROD LOWERY: (Nonverbal response.)
- 2 MR. LESAUNDRI HUNT: Any questions?
- 3 MS. JAN LOWERY: Is someone outside the
- 4 tribe doing this study? I heard you mention
- 5 the North Carolina Youth Services.
- 6 MR. JARROD LOWERY: No, no, no. The
- 7 Lumbee Tribe of North Carolina Youth Services
- 8 at the university, so -- not the university, at
- 9 the boys and girls club here. All of the
- 10 students are involved.
- 11 MS. JAN LOWERY: So it's internal?
- 12 MR. JARROD LOWERY: Yes. It's internal.
- MS. JAN LOWERY: Okay.
- 14 MR. JARROD LOWERY: So the staff at the
- boys and girls clubs everyday go over a
- 16 different letter, and the students get to pick
- out one word that coincides with the letter in
- 18 their culture. Like I said, I've seen some
- examples where L for library or P for pinecone
- 20 patchwork -- and so they get to, as you'll see
- in a minute, they get to show a little write-up
- about it in this little paragraph about what
- 23 that word is and how it relates to them and
- their culture. And so they want to be able to
- display a group since it's going to be a

- 1 thorough process and would like to reward the
- 2 students in some way -- by way of savings
- 3 bonds.
- 4 MS. JAN LOWERY: So this information is
- 5 not for some outside group that wants to do an
- 6 activity like this?
- 7 MR. JARROD LOWERY: No.
- 8 MS. JAN LOWERY: It's internal?
- 9 MR. JARROD LOWERY: Yes, ma'am. This is a
- 10 way to allow the students to do their own
- 11 research.
- 12 MR. LESAUNDRI HUNT: Okay. Mr. Bobby, did
- 13 you have something?
- MR. BOBBY OXENDINE: No.
- MR. LESAUNDRI HUNT: It came from
- 16 committee. We don't need a second. Are we
- 17 ready to vote?
- 18 MS. ANITA HAMMONDS BLANKS: I have a
- 19 comment actually. On your resolution, what --
- I mean, you're calling this a board resolution.
- 21 What board is that from?
- 22 MR. JARROD LOWERY: The Lumbee Tribal
- 23 Council.
- MS. ANITA HAMMONDS BLANKS: What?
- MR. JARROD LOWERY: The Lumbee Tribal

- 1 Council.
- 2 MS. ANITA HAMMONDS BLANKS: Well, it's
- wrong. And if it's a resolution, it's should
- 4 be CLLR, just like you do the ordinances with
- 5 the same date and all that good stuff.
- 6 MR. JARROD LOWERY: That can be corrected
- 7 as well.
- 8 MS. ANITA HAMMONDS BLANKS: And initially
- 9 when we got this information from the
- 10 committee, you had \$100 savings bond; is that
- 11 right?
- MR. JARROD LOWERY: At the committee, we
- marked it out and put \$50. And I think what
- 14 happened when they made the packet, they didn't
- 15 make it with that correction.
- 16 MS. ANITA HAMMONDS BLANKS: Okay. So this
- is just to be done in the boys and girls clubs?
- MR. JARROD LOWERY: Yes, ma'am.
- 19 MS. ANITA HAMMONDS BLANKS: So again, my
- 20 district is left out. So then what your
- 21 committee needs to do is look at doing this in
- the -- in other communities in the other
- 23 districts because I think it's very good.
- MR. TERRY HUNT: Let me --
- 25 MR. LESAUNDRI HUNT: Make that statement

- 1 again, Ms. Anita.
- 2 MS. ANITA HAMMONDS BLANKS: I said his
- 3 committee needs to look at doing this in other
- 4 communities, other districts than the ones that
- 5 already have boys and girls clubs because mine
- 6 doesn't. A whole bunch of people's don't --
- 7 and so our kids are being left out -- and I
- 8 think it's a really good program.
- 9 MR. FRANK COOPER: Uh-huh.
- 10 MR. LESAUNDRI HUNT: Mr. Frank?
- 11 MR. FRANK COOPER: What she's saying.
- 12 They probably could do it at vacation bible
- schools in the communities that don't have
- 14 clubs and probably because vacation bible
- schools go two to three weeks.
- 16 MS. ANITA HAMMONDS BLANKS: We just had
- 17 vacation bible school two weeks ago.
- 18 MR. FRANK COOPER: I'm sorry. I'm trying
- 19 to help.
- 20 MR. LESAUNDRI HUNT: Ms. Anita, are you
- 21 asking Mr. Jarrod to make the necessary
- 22 corrections to --
- 23 MS. ANITA HAMMONDS BLANKS: Well, he needs
- to correct his document.
- MR. LESAUNDRI HUNT: That's what I'm

- 1 asking.
- MS. ANITA HAMMONDS BLANKS: Yeah, yeah.
- 3 MR. LESAUNDRI HUNT: Okay. So we will
- 4 vote on it according to making the necessary
- 5 changes. Is everyone in agreement? Are you
- 6 ready to vote? Roll call vote, please.
- 7 MS. JAN LOWERY: Evan Davenport? Terry
- 8 Hunt?
- 9 MR. TERRY HUNT: Yes.
- 10 MS. JAN LOWERY: Janie Oxendine McFarland?
- 11 MS. JANIE MCFARLAND: Yes.
- MS. JAN LOWERY: Lesaundri Hunt?
- MR. LESAUNDRI HUNT: Yes.
- 14 MS. JAN LOWERY: Alton Locklear? Jonathan
- 15 Locklear?
- MR. JONATHAN LOCKLEAR: Yes.
- MS. JAN LOWERY: Bobby Oxendine?
- 18 MR. BOBBY OXENDINE: Yes.
- MS. JAN LOWERY: Jarrod Lowery?
- MR. JARROD LOWERY: Yes.
- MS. JAN LOWERY: Larry Townsend?
- MR. LARRY TOWNSEND: Yes.
- 23 MS. JAN LOWERY: Douglas Locklear? Robert
- 24 Chavis?
- MR. ROBERT CHAVIS: Yes.

- 1 MS. JAN LOWERY: Jan Lowery, yes. Bill
- 2 Brewington? Daniel Jones?
- 3 MR. DANIEL JONES: Yes.
- 4 MS. JAN LOWERY: Anita Hammonds Blanks?
- 5 MS. ANITA HAMMONDS BLANKS: Yes.
- 6 MS. JAN LOWERY: Terry Collins? Frank
- 7 Cooper?
- 8 MR. FRANK COOPER: Yes.
- 9 MS. JAN LOWERY: Areatha Patterson?
- MS. AREATHA PATTERSON: Yes.
- 11 MS. JAN LOWERY: Shelley Strickland?
- 12 William Maiden?
- MR. WILLIAM MAIDEN: Yes.
- MS. JAN LOWERY: Homer Fields?
- MR. HOMER FIELDS: Yes.
- MS. JAN LOWERY: Motion carries.
- 17 MR. LESAUNDRI HUNT: Okay. While we're
- 18 talking about the girls and boys club, you got
- 19 a hand out for the first annual kids powwow.
- MR. ROBERT CHAVIS: The date's wrong.
- 21 MR. LESAUNDRI HUNT: The date should be
- July 17th which is tomorrow. Okay. That's
- just a typo -- but I did want to make an
- 24 announcement that you had it. And anyone that
- didn't get one of these, they will be there

- 1 between the hours of 1:30-3:30 -- the first
- annual kids powwow at the boys and girls club.
- 3 Okay. Next on our agenda -- Mr. Jarrod, did
- 4 you have anything else?
- 5 MR. JARROD LOWERY: No, Mr. Speaker.
- 6 MR. LESAUNDRI HUNT: Next on our agenda is
- 7 housing, and the chairperson's not here. Vice
- 8 chair, would you like to address this?
- 9 MS. ANITA HAMMONDS BLANKS: Yes. This is
- 10 concerning the 32 mobile homes that the council
- approved for the purchase of -- and what we
- 12 want is when the ordinance is cleared and those
- funds can be expended for that purchase --
- 14 because we understand that we talked to
- Mitchell, Bosco -- that would be done as just
- one large procurement for the 32 mobile homes.
- 17 What we're asking is that when that is done
- that you all give us a list of who's going to
- 19 be getting those 32 mobile homes, and we want
- an updated list of those who are waiting for
- 21 the mobile home replacements.
- MR. LESAUNDRI HUNT: Ms. Tammy?
- 23 MS. TAMMY MAYNOR: I will make sure that
- Mr. Locklear's aware of those requests, Ms.
- 25 Anita. He'll be back on Monday -- but it will

- 1 be one large procurement. We know we can get
- 2 the best price if we just do the 32 at one
- 3 time.
- 4 MS. ANITA HAMMONDS BLANKS: Of course.
- 5 MS. TAMMY MAYNOR: And we may be able to
- 6 do more than that.
- 7 MS. ANITA HAMMONDS BLANKS: And also,
- 8 you're supposed to --
- 9 MS. TAMMY MAYNOR: Those two lists?
- 10 MS. ANITA HAMMONDS BLANKS: You were
- 11 supposed to -- we had questions about the old
- body of land -- something was being cut out.
- 13 You're supposed to get us some details on that.
- 14 MS. TAMMY MAYNOR: Right. I don't have
- those exact numbers in front of me. I will
- 16 bring that to the next committee meeting, but
- it is my understanding that the entire
- 18 transaction is based on the appraised value.
- 19 So you know, the appraised value for the
- 20 Raynham property in exchange for the appraised
- 21 value for the Candy Park Lane property. And as
- 22 a result of that -- we both aren't getting --
- we are not selling or trading 100 acres. It's
- 24 actually less than that, and we will receive
- 25 less than that 88 acres -- which is somewhere

around 81 acres. Yeah -- because it's based on
the appraisal, and HUD has approved this
transaction.

MS. ANITA HAMMONDS BLANKS: Well let me ask you this. The council -- it's my understanding -- you know I voted against it, but it's my understanding that the appraisal was put before everybody that night, and everybody looked at it -- and okay. Here's this property -- whatever the acreage is -- here's the value of this property. We're voting to give them \$704,000 and 100 acres of land -- and that's what the council approved. So how do you all live with that when you decide you're going to change something?

MS. TAMMY MAYNOR: I don't think it was a matter of what -- you all. I think it's exactly what the ordinance states. It was the motion that was made by the tribal council, and we need to go back, and if we have to, we can pull that and read the motion that the tribal council made. I haven't looked at that motion, but I think that the action was taken because that information was sent up to HUD as well -- so that the action taken coincides with the

- 1 motion that was made by the tribal council that
- 2 night.
- 3 MS. ANITA HAMMONDS BLANKS: So who decides
- 4 the eight acres?
- 5 MS. TAMMY MAYNOR: We do. The Lumbee
- 6 Tribe will decide, and we want the best land.
- 7 MS. ANITA HAMMONDS BLANKS: I'm a part of
- 8 that tribe. Do I get to vote on that?
- 9 MS. TAMMY MAYNOR: We want the best land
- 10 because we want to use it -- to be able to
- 11 build on it, so the eight acres that they don't
- get is going to be the worst part, so they can
- 13 keep it. We want the best.
- 14 MS. ANITA HAMMONDS BLANKS: Can we get
- some definite something, like black and white,
- showing exactly on what the tribe's purchasing
- 17 and paying for?
- 18 MS. TAMMY MAYNOR: Yes, yes. We surely
- 19 will. I don't think they want to do anything
- 20 until they got HUD approval. And there wasn't
- 21 any reason to do that. We got this literally
- 22 moments before this meeting started today.
- MS. ANITA HAMMONDS BLANKS: Okay.
- 24 MS. TAMMY MAYNOR: I will get that for
- you. I can have it emailed to y'all.

- 1 MR. LESAUNDRI HUNT: Ms. Anita, are we
- 2 going to address that in the housing meeting.
- 3 Is that what you're asking?
- 4 MS. ANITA HAMMONDS BLANKS: No. I'm
- 5 asking for it now. I mean, we're going to
- 6 start budgeting next week, so I want to know
- 7 what we're spending and how we're spending it.
- 8 MR. LESAUNDRI HUNT: She'll send it to
- 9 everybody, but everybody is not -- we're still
- 10 not together.
- 11 MS. ANITA HAMMONDS BLANKS: We can discuss
- it at the next housing meeting, but we should
- 13 know what we're discussing.
- 14 MR. LESAUNDRI HUNT: That's what I'm
- asking. I think it needs to be clarified as
- 16 several council members were unclear, and that
- that was the process.
- MS. TAMMY MAYNOR: Right.
- 19 MR. LESAUNDRI HUNT: We need to clear the
- 20 air --
- 21 MS. TAMMY MAYNOR: -- and everybody be on
- the same page.
- 23 MR. ROBERT CHAVIS: Ms. Tammy, on those
- 24 bids for those trailers, how many of those have
- an opportunity to bid on that actually?

- 1 MS. TAMMY MAYNOR: All of -- American
- Indian builders -- like we did right now. We
- 3 will put it out for RFP, and we'll of course go
- 4 with American Indian.
- 5 MR. ROBERT CHAVIS: All right. We have
- 6 any idea when it's going to go out?
- 7 MS. TAMMY MAYNOR: Well, we've got to wait
- 8 for it to go out. Does anybody know when the
- 9 30 days is over on that? I know the Chairman,
- 10 Chairman Brooks, he signed it.
- 11 MR. ROBERT CHAVIS: So is that 30 days
- from the time we signed the motion?
- MS. TAMMY MAYNOR: It has to hang for 30
- days. I don't remember the day. I don't know
- the day right off, but as soon as that happens,
- we'll start the process.
- MR. ROBERT CHAVIS: Okay.
- 18 MR. LESAUNDRI HUNT: That was the end of
- 19 the last council meeting.
- MS. TAMMY MAYNOR: So it's closed.
- 21 MR. ROBERT CHAVIS: I'd definitely like to
- 22 know that date.
- MS. TAMMY MAYNOR: Yes. We will.
- MR. ROBERT CHAVIS: Thank you.
- MR. LESAUNDRI HUNT: Ms. Jan?

- 1 MS. JAN LOWERY: I have a question, Tammy.
- With these mobile homes, do we know how many
- 3 are going to be replacing old mobile homes?
- 4 Will all of them be replacing mobile homes that
- 5 are currently standing or not necessarily? And
- 6 then my other question is do we have to work
- 7 with the county with the number of mobile homes
- 8 that we've put out in the county? Is there
- 9 some kind of regulation or anything we need to
- 10 be aware of -- that we increase the number of
- mobile homes in the county?
- MS. TAMMY MAYNOR: We've never had that
- 13 problem in the past.
- MS. JAN LOWERY: I didn't know.
- MS. TAMMY MAYNOR: Yeah. We just have to
- follow the process, signing permits, and at
- 17 that point, you find out sometimes that maybe
- 18 the town isn't going to allow another mobile
- 19 home to be placed in this area -- or if they're
- 20 moving. You know, sometimes we do a mobile
- 21 home replacement, sometimes the families
- 22 actually go someplace else -- move from place
- to place.
- MS. JAN LOWERY: So it's a case-by-case
- 25 basis?

- 1 MS. TAMMY MAYNOR: It is. It is. We've
- 2 had that happen before where they go back to
- 3 the original location.
- 4 MS. JAN LOWERY: Have we tied these mobile
- 5 homes down with the requirements for HUD?
- 6 MS. TAMMY MAYNOR: Yes, yes.
- 7 MR. LESAUNDRI HUNT: Ms. Anita, any more
- 8 question?
- 9 MS. ANITA HAMMONDS BLANKS: No, no.
- 10 MR. LESAUNDRI HUNT: Okay. That will
- 11 conclude our committee reports. Ms. Tammy, in
- the absence of the administrator --
- MS. TAMMY MAYNOR: I have just a couple --
- just a few things. We want to remind -- I
- believe it's Districts 6, 9, and 8 -- you have
- 16 a vacancy that's coming on the administrative
- 17 court, so we need to look at that. August 18th
- is his last day, Mr. Alton Hagans. So those
- three districts need to work together to
- 20 identify a great candidate. They're actually
- 21 meeting tonight. I think they've had eight
- 22 cases to hear tonight.
- MR. LESAUNDRI HUNT: I'll pass that
- information on.
- 25 MS. TAMMY MAYNOR: Good. I appreciate

- 1 that.
- MR. LESAUNDRI HUNT: And I actually talked
- 3 with Mr. Hagans, and he sounded kind of
- 4 unsettled that -- he might stay -- I don't
- 5 know.
- 6 MS. TAMMY MAYNOR: Okay. That's great.
- 7 At this point, the court didn't know that just
- 8 earlier.
- 9 MR. LESAUNDRI HUNT: I'll call. I haven't
- got a reason yet -- cause I'm talking to Mr.
- 11 Larry about that.
- MS. TAMMY MAYNOR: Okay.
- MR. LARRY TOWNSEND: So the question comes
- up, what do we do? Like if Mr. Hagans is
- 15 vacillating --
- 16 MS. TAMMY MAYNOR: Right. There's no
- 17 sense in you going out to look. We need to get
- 18 a definite answer from him before August 18th.
- 19 MR. LESAUNDRI HUNT: If they're meeting
- 20 tonight, --
- 21 MS. TAMMY MAYNOR: Yep. We can talk to
- them tonight.
- MR. LESAUNDRI HUNT: -- talk to them
- tonight and let these folks know.
- 25 MS. ANITA HAMMONDS BLANKS: Give me those

- districts. I know mine was in there.
- MS. TAMMY MAYNOR: I didn't go back to the
- ordinance for sure, but they gave me District
- 4 6, 9, and 8 -- so that's Mr. Larry, Mr. Douglas
- 5 Locklear, that's you, Ms. Anita, and Mr. Daniel
- Jones.
- 7 MR. LESAUNDRI HUNT: That sounds right. I
- 8 received the numbers. I don't have it in front
- 9 of me. That sounds right.
- MS. TAMMY MAYNOR: Also, I want to remind
- 11 you, because we won't have a council meeting
- 12 before then, but August the 14th. I know it's
- on your tribal calendar, but that will be the
- 14 open house ceremony for Pembroke Senior
- Village, and we really, really want all of you
- 16 to come out because there'll be homeowners
- 17 actually living there by the time -- well,
- 18 they're actually living there already. But it
- 19 will be quite full by then, and we want you to
- go in and see the units.
- 21 MR. LARRY TOWNSEND: I got a question
- about that. You say people have already moved
- in there?
- MS. TAMMY MAYNOR: Yes.
- MR. LARRY TOWNSEND: What appliances are

1 available to these people now that they're
2 moving in?

MS. TAMMY MAYNOR: There's refrigerators, stove, they have dishwashers, they've got the garbage disposal. I don't think there's a washer and dryer in the unit. I think that's something they have to purchase, but they're in the community facility there. There will be washers and dryers for those who don't have them there. There'll be washers and dryers there for them to be able to use.

MR. LARRY TOWNSEND: The reason I asked that question is because I wish the naysayers could've been with me a few days ago when I heard three women talking about the Senior Village -- how happy, how proud they were. I didn't get their names to know where they were coming from, but I know they're senior citizens, and I am surmised at what they were saying -- moving in there -- how elated, how excited. These people were tickled to death, and I never interjected in their conversation whatsoever, but I'm going to tell you it was more than positive. It was absolutely wonderful.

1 MS. TAMMY MAYNOR: But, we really, really,
2 really, want all of you to come and be part of
3 that day. It's not going to take too long. We
4 will have some light hors d'oeuvres for
5 everyone, but we want you to get an opportunity

6 to go through the units, see how they look --

7 and it's something to be proud of.

Last, but not least, I know that next week we look forward to working on our budget session we've got on Monday night, Tuesday night, Thursday night, and we've got everybody separated -- the managers will be here and ready. And we want to thank y'all for all y'all did because it's going to be a busy week. It was busy this week, and you're going to be busy next week, so thank you for your continued support for this administration and work we're doing. I want to just give you a round of applause for the hard work. It's not always easy.

MR. JARROD LOWERY: Ms. Tammy, if I may ask, Mr. Terry Hunt wanted to know if there would be food provided next week?

MS. TAMMY MAYNOR: I'm telling you, we need to eat something if I have to buy it

- 1 myself. I like to eat.
- Okay. Last but not least, I -- we do have
- 3 something fun tonight. We're going to look at
- 4 the new tribal website. Ms. Emily Love Jones
- is here to share with you. She and my child
- 6 here, Courtney -- I feel like I've had her.
- 7 But we are proud of this website. We heard
- 8 you, Ms. Anita. We know you wanted a new
- 9 website. We know you wanted it to be better,
- and we think we struck gold with this website.
- 11 It's an opportunity for you to look at it, and
- 12 she's going to kind of highlight things. Ask
- questions if you see things you think we should
- improve; we want to make these improvements.
- She's not going to take long, but we do want to
- share with you and especially with those who
- maybe haven't seen it yet -- so go ahead,
- 18 Emily.
- 19 MS. EMILY JONES: Hello. My name is Emily
- Jones, and I'm the web designer developer that
- 21 helped the tribe make more of an impact in an
- 22 engaging way for the community. I teach also
- 23 web design and web developing for the
- 24 University of Phoenix -- and so I was able to
- 25 think about ideas and structures of how I

And what I found the tribe's website really
needed was innovation because our young kids,
our teenagers, our older adults -- the way they

wanted to come across with the tribe's website.

5 want to learn about the tribe is by the

6 Internet.

You Google everything. Everybody has smartphones. Everybody has iPads, tablets now. I wanted to make a website that was going to be user-friendly, also Google friendly, and search engine optimization. So if somebody searches for the Lumbee tribe, we're going to populate to the top. So the website is more robust and it's more mobile-friendly. So I'm just going to go through and show you a couple things about the website, and I encourage you to go to the website and look at it and see if there's anything that you would like to see or like to see changed about it or that you like about it too because I'd like to hear your feedback about that.

But the front page -- we put at the top home, services, government, history, culture, and Lumbee news -- and I'll go back and show you those pages. Also at the top, there's

employment opportunities because we're trying
to be transient or transparent if there's a job
opening to have that. Also, I have a link here
about the Lumbee tribe. With this scrolling
slide show, I have different pictures. I have
youth services, I have community pictures, I
have administration pictures, I have housing,
and the senior village.

I wanted to be very transparent about what the actual tribe provides with that slide show. Also, I heard different -- I got some different feedback from the committee saying I want to see a website that has more pictures. I want to see something that says, hey, there's my child, or hey, there's my grandma, or hey, there's somebody that I know on that website -- so that just makes them proud.

So I made a link here for each department that's very -- you know, that has a fundamental aspect to the tribe. The first one is the government. So when you click on it, it will go to the government page. You got elderly services, the energy program, enlightening native daughters, vocational rehab, housing,

our youth services. So if they don't want to go to the top up there, they can click on these individual pictures, and it will take them to those pages, and I'll show you that. Also with Lumbee news, I put a blog, and a blog is very user-friendly. They can read anything they want to about the blog and read. transverse, I put your mission there, the mission of the Lumbee tribe and what you are. And also, I put a description of what your services are for the Lumbee tribe.

And then down at the bottom, I did a slide show of the two sponsorships you provided at the hawk and eagle levels and for the powwow.

Down at the bottom, I did a little synopsis about if they'd like to learn more about different services, your information and forms, you're on Facebook and Twitter, and then your contact information. Say, for instance, I live in Baltimore, and I went to this page, and I want to find out about how to get enrolled in the tribe. I can leave my name, email, subject, and a message, and it will go to -- actually, it goes now to Courtney Chavis, and Courtney will correspond to that person using

1 that information. So if I go back up to the 2 top and I click on services, we go to the service page. And with the service page, I 3 made it more user-friendly. Everything's a 4 one-stop shop. So if I'm going to learn about 5 6 the elderly services program, I would read 7 about them, their mission, the program 8 overview, the services they provide -- and 9 Bobby Jo Hunt -- Oxendine. In housing, I got 10 the mission, program overview. If I want to 11 learn about the down payment assistance 12 program, I can click here, and they can see all 13 the information they need for the down payment 14 assistance program and all the employees that 15 work there. If you click back, then it goes 16 If I want to look up the new 17 construction program, it gives me news on new 18 construction -- and also it gives pictures on 19 new construction. So it gives us the staff for 20 the new construction program. If I want to 21 learn more about transitional housing, same 22 It talks about how to be eligible for thing. 23 those, and it gives you property management. 24 So each program under housing, you click there, 25 and you can actually go to each page. The same

thing with the department of energy, the crisis

program. You can click on crisis intervention

program. You can download the check sheet, and

these are everybody that works -- that are

employed with the energy department.

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So each services I provided a little description, and then you actually go to the service. I encourage you to go to each service and look at what it provides. Then I go to the top and click on government, and you can see all of the government -- I have executive, legislative, and judicial, and then your constitution. If I click on executive, it goes to the executive part which is Mr. Paul Brooks and Mr. Tony Hunt. If I click on legislative, it will go to the legislative branch, which is you guys. This is the picture of you guys, and it lists from District 1 all the way through District 14. And then it gives when your meetings are and your ordinances. You click on ordinances, it goes to all the ordinances for the tribe. If I go back to government, it will go back to your agenda and your meetings. And then judicial branch -- you can download a supreme court petition, you can download a

1 administrative court petition, and then your 2 constitution. History and culture has a little 3 synopsis about the recognition. You can go 4 here and click on the timeline from the 1700s 5 all the way to 2009. That's the last update 6 for the timeline. Lumbee FAQs -- these are 7 just some FAOs that we noticed that people are 8 asking about the Lumbee tribe. If you click on 9 history and culture, you can click on who are 10 the Lumbee, you can see Lumbee way of life, our 11 past efforts, and our origins. And you can see 12 every page at the bottom says about us and a 13 contact page so that they can always be 14 connected to the tribe. So then you can click 15 on Lumbee Ledger, which is your newsletter 16 which comes out quarterly. They can click on 17 the actual -- this is the one that just 18 happened in July. It will take them to a -- we 19 have a link to a website that should click to 20 So it goes to the website for those 21 ledgers. You click on Lumbee news. Lumbee 22 news is just -- blogging is a new way -- some 23 people say that blogging's bad. The way we set 24 up this blog is with website blogs where they 25 can go on, make comments, stuff like that --

1 but blogging helps with your search engine 2 optimization. If I want to search for anything 3 about the home ownership appreciation event -if I go into Google and I type in that, and 4 5 it's going to populate this article. Some 6 people don't understand, but you have a lot of 7 PDFs on websites and they're not searchable, 8 they're a non-searchable format. So the only 9 way -- they call them robots. Google robots 10 can only see HTML code, and that HTML code only 11 comes from blogs, Facebook, social media, and websites. They cannot come from PDFs. 12 I just 13 made a blog. It looks like a website. 14 click on elderly services, it will go to all 15 the articles that deal with elderly services. 16 If I type in Senior Ms. Lumbee, the tribal 17 council -- it will go to anything that involves 18 the tribal council. If I got to events and 19 activities, it will go to anything that's going on with the tribe. Another thing that a blog's 20 21 -- you've probably heard about hashtags. 22 of people do hashtags and Instagram, but also 23 hashtags can help with your search engine 24 optimization. If I put in a hashtag, it will populate to a website to the top at the same 25

- time. So that was just a little synopsis of
 the website. Is there any feedback, any
 guestions?
- 4 MR. LARRY TOWNSEND: Question. Is there
 5 any way of counting how many times this stuff
 6 is accessed?

MS. EMILY JONES: Well, that's something 7 that's really not used as much anymore because 8 9 that's an HTML code -- it's considered an HTML 10 code, more HTML5. I'm a coding person, so I 11 can go into more detail, but it's all done by 12 Google analytics now. Actually that's how 13 Google makes their money. We don't pay Google 14 or anything, but Google actually gives me a 15 transparency of what -- how many people have 16 been to the website. That's something we've 17 done for the past three days, and I gave some 18 statistics to Tammy to show. Just like with 19 Facebook -- we linked the website to Facebook, 20 and there was 52,000 reaches which means either 21 52,000 people either clicked on the website or 22 saw it populate from Facebook just in the 23 matter of three days.

MS. JAN LOWERY: The comments where people can email, where does that information go?

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1 MS. EMILY JONES: Right now I've got it 2 going to Courtney, and Courtney can respond to

3

them.

- MS. COURTNEY CHAVIS: The comments are 4 sent directly to my email, and so far, I think 5 starting, you know, around the middle of last 6 7 week, most of the inquiries we get are about 8 enrollment questions. So I would say 95 9 percent so far has been enrollment, so I will 10 send back contact the enrollment office or 11 refer to our website -- basically, that's it. 12 Then I keep a database file of all the emails 13 and correspondences that I send out to our 14 tribal members.
- MR. LESAUNDRI HUNT: Anyone else?
- MR. BOBBY OXENDINE: Mr. Chairman [sic],
 back to the tribal council, can you show each
 of the 14 districts that you can go to
 individually -- where District 5 is within the
 operation -- and maybe put each one of our
 pictures on there -- District 5, District 6 or
- whatever so people want to know what district they're in and what that person looks like --
- who's their representative.
- 25 MS. EMILY JONES: Yeah. So like you're in

- 1 District 5?
- 2 MR. BOBBY OXENDINE: Yes.
- 3 MS. EMILY JONES: So you want your picture
- 4 to be on this page, or you want it to be on a
- 5 separate page?
- 6 MR. BOBBY OXENDINE: Whatever it is. I'd
- 7 like it on a separate page.
- 8 MS. EMILY JONES: The only thing I would
- 9 suggest if you do want individual pictures --
- 10 not just -- everybody do it -- like be
- 11 consistent -- not just where one person does
- it. It just makes yourselves looks like you're
- trying to hide something. So I would just try
- to be transparent. I would make sure that
- everybody's on board and be consistent, let
- 16 everybody be in the same background -- not like
- selfies of one person and like an actual
- 18 professional shot for another. So you just
- 19 need to be consistent for everybody. Same
- 20 background, same layout.
- 21 MR. BOBBY OXENDINE: That's something we
- had talked about earlier, developing our own
- 23 website page within the tribal council, and
- then each representative would be responsible
- for putting something on there about what's

- going on in their district -- or if they want
- 2 to have a meeting.
- 3 MS. EMILY JONES: And, Mr. Bobby, that
- 4 sounds like you would want more of an
- 5 individual page because on this site, you can
- 6 link it to your site, and your site can be more
- 7 individualized to your personal community or to
- 8 your district. That would probably be more
- 9 engaging within the tribe and within the
- 10 council, compared to having it here. Home to
- 11 here, you could have it out, but then they
- 12 could actually go to your website and see who
- you are, what you're about, and what your
- outcomes are, and have some pictures there.
- 15 That's just a suggestion.
- MR. BOBBY OXENDINE: Thank you.
- 17 MS. ANITA HAMMONDS BLANKS: I have a
- 18 question. On the legislative site, you have a
- 19 heading for minutes and agenda and all that.
- Is that stuff actually on there?
- 21 MS. EMILY JONES: I haven't had any agenda
- or minutes quite yet, but we now have the
- access, so they'll be sending me the minutes --
- but I have the links already built.
- 25 MS. TAMMY MAYNOR: And now that we have a

- 1 stenographer, now we can start uploading those
- 2 into the links and into our website.
- 3 MS. ANITA HAMMONDS BLANKS: So you will
- 4 continuously upload --
- 5 MS. TAMMY MAYNOR: Yes, yes. And I think
- 6 it's great we have a stenographer for historic
- 7 purposes and for legislative purposes. We know
- 8 lots of times actions take place, but we don't
- 9 know the legislative history around it and why
- things were said or done, so we're going to --
- now somebody's going to know why and what you
- 12 did. But we will start doing that.
- MR. LESAUNDRI HUNT: Okay. Thank you,
- ma'am. We appreciate that.
- Based on our agenda, it's calendar review.
- 16 We have a note from Ms. Areatha that on July
- 17 27nd, she wants to have an ethics meeting at
- 18 6:00 p.m. -- on July 27th at 6:00 p.m. And
- 19 while we're setting these, please, all the
- 20 chairpersons, let's try to go back to our rules
- 21 where we try to refrain from having meetings
- the week prior to our council meeting so Ms.
- 23 Belinda can get all our information and send it
- out at a good timeframe -- and in setting
- these, please keep that in mind. Anyone else?

- 1 Ms. Janie?
- 2 MS. JANIE MCFARLAND: I just wanted to
- 3 remind everybody about the meetings next week.
- I think Ms. Tammy's already reminded you.
- 5 They're having those three meetings with the
- 6 department heads, but we're also having a
- 7 workshop on the 23rd which is that Saturday.
- MR. LESAUNDRI HUNT: The 25th.
- 9 MS. JANIE MCFARLAND: I'm sorry. The 25th
- at 9:00, and that is at Soaring Eagle in
- 11 Lumberton.
- 12 MR. LESAUNDRI HUNT: All right. Ms. Jan?
- MS. JAN LOWERY: Are we still in July, or
- can we look at August?
- MR. LESAUNDRI HUNT: We can look at
- 16 August.
- MS. JAN LOWERY: Tuesday, August 11th, I'd
- 18 like to have a health committee meeting. What
- is the earliest? Can we do six or 6:30?
- MR. ROBERT CHAVIS: 6:30.
- 21 MS. JAN LOWERY: Okay. Health committee
- 22 on the 11th.
- 23 MR. LESAUNDRI HUNT: Health and human
- services on the 11th at 6:30.
- 25 MS. JAN LOWERY: Remind me about the seven

- days? Does that include the weekend or not?
- 2 MR. LESAUNDRI HUNT: Okay. Ms. Anita?
- 3 MS. ANITA HAMMONDS BLANKS: Okay. On
- 4 August the 4th, 6:30 housing meeting and 7:30,
- 5 constitution.
- 6 MR. LESAUNDRI HUNT: 6:30, housing.
- 7 MS. ANITA HAMMONDS BLANKS: Uh-huh.
- 8 MR. LESAUNDRI HUNT: Constitution will
- 9 hold its committee meeting at 7:30 on August
- 10 4th. Do we have another one?
- MR. BOBBY OXENDINE: Mr. Chairman [sic],
- 12 August the 6th.
- MR. LESAUNDRI HUNT: August 6th at 6:30?
- MR. BOBBY OXENDINE: 6:30, education.
- MR. LESAUNDRI HUNT: Education at 6:30.
- 16 Ms. Janie?
- 17 MS. JANIE MCFARLAND: I don't know if we
- 18 will be finished with our budgets, so I may
- have to set mine August the 3rd at 6:30.
- 20 MR. LESAUNDRI HUNT: We'll just go ahead
- and put it at 6:30 on August 3rd. Finance,
- August the 3rd at 6:30. Okay is that all?
- 23 Committee chairs, is that all?
- 24 MR. BOBBY OXENDINE: I make a motion to
- adjourn.

Τ	MR. TERRY HUNT: I second.
2	MR. LESAUNDRI HUNT: Okay. Don't forget,
3	we will be having an LNTP meeting in the break
4	room.
5	MR. WILLIAM MAIDEN: Mr. Speaker, I'd like
6	to have the Chairman, if he would, and Ms.
7	Tammy, if she would, attend the meeting.
8	MR. LESAUNDRI HUNT: Okay. Ms. Tammy, Mr.
9	Chairman, if you could, meet with us for LNTP.
10	Stand with us for the benediction. I'm going
11	to ask Mr. Homer Fields to lead us.
12	(A prayer was given by Mr. Homer
13	Fields.)
14	(End of proceedings.)
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CERTIFICATE

I, Megan Newsom, hereby attest that the proceedings taken down before me on Thursday,
July 16th, 2015, at 6984 Highway 711 West,
Pembroke, North Carolina 28372, are a true and accurate representation of the proceedings this 11th day of August, 2015.

Megan Newsom Reporter